



國立臺中教育大學

National Taichung University of Education

2026-2027 年外國學生 申請入學簡章

申請期間	秋季班	每年 2 月 1 日至 4 月 30 日
	春季班	每年 8 月 1 日至 10 月 31 日

聯絡方式

國際事務處

403514 臺中市西區民生路 140 號

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學校網址：<https://www.ntcu.edu.tw/>

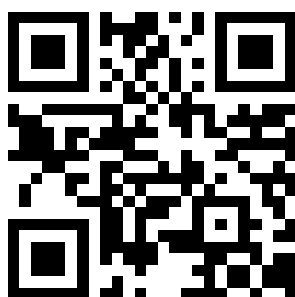
國立臺中教育大學 2026-2027 年 外國學生申請入學重要日程表

工作項目	日期	
	秋季班	春季班
公告招生簡章	2026 年 1 月 31 日	2026 年 7 月 31 日
網路申請入學開放報名	2026 年 2 月 1 日	2026 年 8 月 1 日
報名截止時間	2026 年 4 月 30 日	2026 年 10 月 31 日
資料甄審	報名截止日至 2026 年 6 月 10 日	報名截止日至 2026 年 12 月 10 日
預定放榜時間*	2026 年 6 月 18 日	2026 年 12 月 17 日
寄發錄取通知	2026 年 6 月 26 日	2026 年 12 月 24 日
註冊入學	2026 年 9 月	2027 年 2 月

*實際放榜時間將以報名網站上之公告為主。

❖網路報名系統網址：

<https://insch.ntcu.edu.tw/>



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外國學生 2026-2027 學年度 招生系所一覽表

系所	學制			授課語言		
	學士	碩士	博士	英文	中文	其他
教 育 學 院						
教育學系	✓	✓	✓		●	
•課程與教學碩士班		✓			●	
特殊教育學系	✓	✓			●	
體育學系	✓	✓			●	
幼兒教育學系	✓	✓			●	
•早期療育碩士班		✓			●	
教育資訊與測驗統計研究所		✓	✓		●	
管 理 學 院						
國際企業學系	✓				●	
文化創意產業設計與營運學系	✓				●	
永續觀光暨遊憩管理碩士學位學程		✓			●	
高等教育經營管理碩士學位學程		✓			●	
理 學 院						
數學教育學系	✓	✓			●	
資訊工程學系	✓	✓			●	
數位內容科技學系	✓	✓			●	
科學教育與應用學系	✓	✓			●	
•環境教育及管理碩士班		✓			●	
人 文 學 院						
區域與社會發展學系	✓	✓			●	
台灣語文學系	✓	✓			●	●
語文教育學系	✓	✓	✓		●	
•華語文教學碩士班		✓			●	
英語學系	✓	✓		●	●	
諮商與應用心理學系	✓	✓			●	
音樂學系	✓	✓			●	
美術學系	✓	✓			●	

申請流程



申請規定事項

壹、申請資格：符合以下外國學生身份者，方能提出申請：

- 一、國籍規定：具外國國籍且於申請時不具僑生資格，並符合教育部「外國學生來臺就學辦法」規定。
- 二、學歷規定：具高中畢業資格者，得申請入學本校學士學位班；具學士學位者，得申請入學本校碩士班；具碩士學位者，得申請入學本校博士班。

貳、申請方式

一、線上報名：

(一) 進入網路報名系統：請至 <http://insch.ntcu.edu.tw/> 報名。

(二) 注意事項：

1. 請牢記您線上報名時所填寫的電子郵件、帳號及密碼，以便之後登入申請系統修改資料及上傳文件。
2. 完成線上報名後，請自行下載或列印出由系統產生之下列表單；具結書、國內外繳費單或其他文件。
3. 請務必於申請期限內完成繳費及資料上傳，如延誤時間而致喪失申請權益，其責任概由申請者自行負責。

二、**電子資料上傳：**所有申請者皆須至線上申請系統上傳應繳資料，於截止日前允許分次上傳及更新檔案，請務必審慎檢視上傳資料正確無誤後，點選”確認送出”鍵完成申請，本校將以系統中申請者最後送出的檔案為準。

 共同應繳資料：

1. 最高學歷原文畢業證書影本一份。
2. 經我國駐外館處驗證蓋章之畢業證書及歷年成績證明中文或英文翻譯影本各一份。
3. 華語文或英語能力測驗證書影本一份。(依據各系所要求規定)。

(**華語文證照繳交規定：**應提交自 TOCFL 報名系統下載之原始 PDF 檔案，不得進行合併、另存新檔、修改內容或其他可能影響電子簽章之處理，以免影響驗證結果。)

4. 護照或身分證明影本一份。
5. 中文或英文自傳 & 個人履歷。(英語系及美術系要求約 1,000 字，教育系博士班要求約 1,500 字)。
6. 大學部：讀書計畫一份；研究所：研究計畫一份。
7. 經我國駐外館處驗證蓋章之財力證明書影本一份，存款金額至少新臺幣 10 萬元以上(約美金 3,300 元)。
8. 報名費繳費收據。
9. 具詰書：須先行下載並列印，親自簽名後上傳。
10. 照片：最近 6 個月內脫帽半身正面之彩色大頭照。
11. 其他有利審查資料。

※註一：申請者若為應屆畢業生，申請時可不需繳交畢業證書，但需檢付畢業學校開立之相關證明。如經錄取，須於開學註冊時繳驗學歷證件正本，否則註銷其錄取資格。

※註二：畢業年級相當於我國高級中等學校二年級之外國同級同類學校，畢業生得申請學士

學位班。如經錄取，入學後依本校學則規定於畢業前需補修至少 12 學分，但不計入畢業學分數。

✚ 系所另行指定應繳資料：

1. 英語學系碩士班：

- (1) 個人基本資料表：撰寫格式請至英語學系網頁下載。
- (2) 研究計畫：以英文撰寫，撰寫格式請至英語學系網頁下載。
- (3) 推薦函：一封。
- (4) 學術研究與成果佐證資料表

英語學系網址：<https://english.ntcu.edu.tw/>

2. 美術學系：

- (1) 作品：至少兩類媒材的美術作品 8 件，以 8*10 吋的照片方式陳送。
- (2) 所繳交之作品由指導（主修）老師出示學生本人著作之證明。

3. 音樂學系：

- (1) 主修：30 分鐘之個人演奏錄音檔(或相關連結)；主修理論作曲者請繳交作品（至少三首）演奏之錄音檔(或相關連結)及該作品之樂譜。
- (2) 副修：10 分鐘之個人演奏錄音檔(或相關連結)；副修理論作曲者請繳交作品（至少一首）演奏錄音檔(或相關連結)及該作品之樂譜。
- (3) 主修或副修樂器中，需有一項為鋼琴。
- (4) 繳交之錄音檔須由指導（主修、副修）老師出示學生本人演出之證明。

參、申請費用及繳費方式

一、報名費：

- ✓ 學士班為新臺幣 1,200 元（或美金 50 元）
- ✓ 碩士班為新臺幣 1,500 元（或美金 60 元）
- ✓ 博士班為新臺幣 3,000 元（或美金 120 元）

二、繳費方式：

- ✓ 臺灣境內繳款：請先登入網址 <https://ecsa.ntcu.edu.tw/TFCS/TFCS0900.aspx>，選取新增繳費單，輸入資料後，列印繳費單再至超商、銀行或郵局繳費。
- ✓ 國外繳款：匯款資訊如下：

電匯銀行	臺灣銀行臺中分行（0040107）
銀行地址	臺中市西區自由路 1 段 140 號
SWIFT	BKTWTWTP010
受款人	國立臺中教育大學 401 專戶
銀行帳號	010036088878

特別注意：匯款報名申請費時，請務必備註「**申請入學者**」之中或英文姓名及「**International Admission**」字樣。

三、注意事項：

- (一) 報名費一經繳交，概不退還，匯款之手續費須由申請者自行吸收。繳費完成後，請將收據上傳至線上申請系統。

(二) 未收到報名費之申請件，將不予受理。

肆、入學時間

- 秋季班: 115 學年度第一學期 (2026 年 09 月)
- 春季班: 115 學年度第二學期 (2027 年 02 月)

伍、修業年限：

各系所規定皆不同，相關規定以系所公告資訊為主。

- 學士班 4~6 年
- 碩士班 2~4 年
- 博士班 3~7 年

陸、錄取公告

- 一、線上申請截止後，將由本校招生委員會依各系所甄審結果核定，並得列備取生若干名；如正取生有缺額時，由備取生依序遞補。
- 二、申請者可於放榜後，自行至報名網站 (<https://insch.ntcu.edu.tw/>) 查詢結果。
- 三、115 學年度(含春、秋季)預計錄取名額：學士班 76 名、碩士班 30 名及博士班 1 名。
- 四、錄取結果除公告於網頁外，並將另以掛號寄發正取生甄審結果通知：
秋季班：每年 6 月中公告錄取結果
春季班：每年 12 月中公告錄取結果

※郵寄地址請確實填寫，如因資料有誤以致錯失報到期限，申請者須負完全責任。

柒、報到及註冊入學

- 一、錄取生應依錄取通知之規定辦理報到手續，並繳驗護照、畢業證書正本、經我國駐外館處驗證蓋章之畢業證書及歷年成績證明中文或英文翻譯正本各一份（驗畢退還）等相關資料，否則取消錄取資格；逾期未報到即以自願放棄入學資格論。若報名時畢業證書、成績單未經駐外單位驗證蓋章者，須於放榜後一個月內至本校教務處補繳該項驗證資料，未於一個月內完成者，取消其錄取資格。若為應屆畢業者，則於辦理報到前至本校教務處補繳該項驗證資料，否則取消錄取資格。
- 二、錄取生應依「外國學生來臺就學辦法」第 22 條之規定，於註冊時檢附已投保自入境當日起至少六個月效期之醫療及傷害保險。如已具有我國全民健康保險，則檢附相關保險證明文件。前項保險證明如為國外所核發者，應經駐外館處驗證。
- 三、經錄取學生註冊入學後，其學分抵免悉依本校學生抵免學分相關辦法辦理。

捌、學雜費收費及退費參考標準

- 一、每學期費用如下：

(一) 學雜費：

學制 院系	收費 類別	學士班	碩士班 (學雜費基數)	博士班 (學雜費基數)
教育學院各系所【不含體育學系】、 人文學院各系所【不含美術學系和 音樂學系】	文	NT\$46,030	NT\$21,196	NT\$21,196 NT\$24,502(教育資訊 與測驗統計研究所)

理學院各系所、美術學系、音樂學系、體育學系	理	NT\$53,405	NT\$24,502	
管理學院各系所	商	NT\$47,900	NT\$22,506	

(二) 碩博士班學生另將依所修習之學分，繳交學分費；每學年度實際收費情況依本校學雜費專區網站 (<https://reurl.cc/ZNbqxp>) 公告為主。

(三) 宿舍費 (含網路費，冷氣設備費另計)

(四) 其他費用：

項目	費用
個別指導費 (音樂學系)	NT\$11,000
鍵盤維護費 (音樂學系)	NT\$560
電腦及網路通訊使用費	NT\$367
學生平安保險費	NT\$216
入臺後 6 個月之保險 (未達健保資格者)	NT\$3,000

(五) 有關全民健康保險事宜請洽學務處生活輔導組。

二、每學期預估費用約 NT\$25,000~ NT\$35,000 元 (基本開銷)，依個人消費習慣增減，書籍費則依所修習的課程與出版商的訂價而有不同。

三、學雜費退費標準 (依據教育部專科以上學校學雜費收取辦法辦理)

學生休、退學時間	學費、雜費退費比例	備註
註冊日 (包括當日) 前申請休退學者	免繳費，已收費者，全額退費	
於註冊日之次日起至上課 (開學) 日之前一日申請休、退學者	學費退還三分之二，雜費全部退還	其採學分學雜費或學雜費基數核算者，退還學分費全部、學雜費基數 (或學分學雜費) 三分之二
於上課 (開學) 日 (包括當日) 之後而未逾學期三分之一申請休、退學者	學費、雜費退還三分之二	其採學分學雜費或學雜費基數核算者，退還學分費、學雜費基數 (或學分學雜費) 各三分之二
於上課 (開學) 日 (包括當日) 之後逾學期三分之一，而未逾學期三分之二申請休、退學者	學費、雜費退還三分之一	其採學分學雜費或學雜費基數核算者，退還學分費、學雜費基數 (或學分學雜費) 各三分之一
於上課 (開學) 日 (包括當日) 之後逾學期三分之二申請休、退學者	所繳學費、雜費，不予退還	

備註：

1. 表列註冊日、上課（開學）日及學期之計算等，依各校正式公告之行事曆認定之；學校未明定註冊日者，以註冊繳費截止日為註冊日。
2. 學生申請休學或自動退學者，其休、退學時間應依學生（或家長）向學校受理單位正式提出休、退學申請之日為計算基準日；其屬勒令退學者，退學時間應依學校退學通知送達之日為計算基準日。但因進行退學申復（訴）而繼續留校上課者，以實際離校日為計算基準日。
3. 休、退學之學生應於學校規定期限內完成離校手續；其有因可歸責學生之因素而延宕相關程序者，以實際離校日為計算基準日。
4. 各校不得於學校行事曆所定該學期開始日前預收任何費用。

玖、獎學金資訊：

本校提供有多種國際學位生獎學金，如欲申請者，僅須於線上報名時勾選申請即可，不需另提供申請資料。中華民國政府各部會提供之獎學金與本校獎助學金以不重複領取為原則，違者將取消受獎資格。有關獎學金內容，請參考附件三(P22)【國立臺中教育大學外國學生獎學金要點】。

拾、其他申請注意事項：

- 一、被錄取者第一年免學雜費，第二年起依「本校外國學生獎學金要點」提出申請。
- 二、申請入學繳交之表件資料經本校資格審查合格，如申請之系所甄試方式訂有筆試、口試或術科等甄試項目者，考生均須依申請系所規定之甄試日期及地點，攜帶護照（或身分證明）正本參加甄試。
- 三、本項招生係依教育部「外國學生來臺就學辦法」辦理。
- 四、外國學生依上述辦法申請來臺留學，如違反以下規定經查證屬實者，撤銷其依該辦法所獲准之入學資格，或開除學籍：
 - （一）不具中華民國國籍之華裔外國籍學生，應依本身條件選擇以「外國學生來臺就學辦法」或「僑生回國就學及輔導辦法」申請入學，不得同時以僑生及外國學生身分申請入學。
 - （二）具中華民國國籍及外國國籍之雙重國籍者，自內政部許可喪失中華民國國籍之日起八年內，不得依「外國學生來臺就學辦法」申請入學。
 - （三）經入學學校退學者，不得再依「外國學生來臺就學辦法」申請入學。
 - （四）本校休學或保留入學資格之研究生不得報考本校同一系所同一學程招生考試。
- 五、持外國學歷者，報名時繳交之畢業證書及成績單，除海外臺灣學校所發者外，應依教育部「國外學歷查證認定相關規定」辦理。
- 六、報名費一經繳交，蓋不退還。包含申請未完成、放棄申請、申請資格不符、誤繳、重複繳費等。
- 七、已報名或錄取之學生，如經發現申請資格不符規定或所繳交之證件有不實、偽造、假借、塗改、學歷資格不具合法有效等情事，即取消其報考、入學資格或開除學籍，且不發給任何學歷（力）證明。如係在本校畢業後始發現有上述情事者，除勒令繳銷其學位證書外，並公告取消其畢業資格。

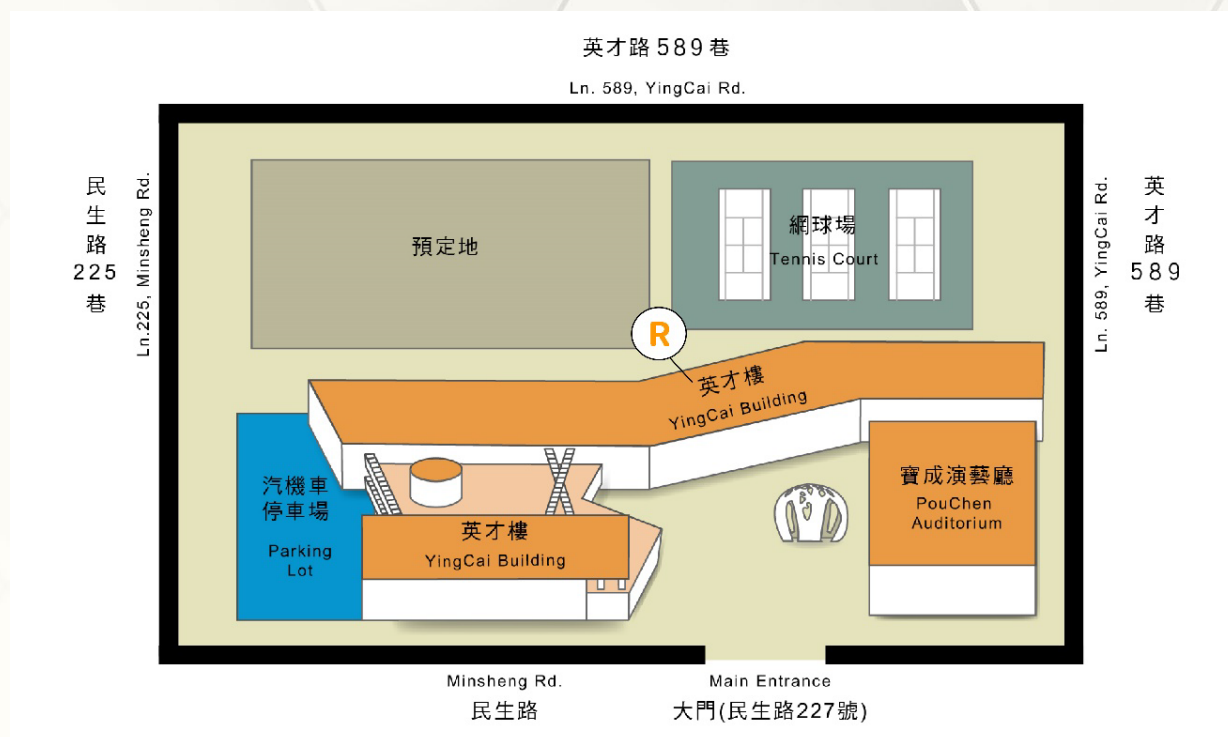
全校區位置圖



校園地圖(民生校區)



校園地圖(英才校區)



招生系所介紹及語文能力要求

本校 115 學年度有 17 個學士班、22 個碩士班、3 個博士班辦理外國學生申請來臺就學招生，各招生系所所列「申請中文授課學程，須檢附華語文能力測驗證明」係為「國家華語測驗推動工作委員會」（網址：<https://tocfl.edu.tw/tocfl/>）舉辦之「華語文能力測驗」。

系 所 名 稱	簡 介	語文能力
教 育 學 系 (課程與 教學碩 士班)	本系在教育實務與領導的專業學程發展上具有相當豐碩的歷史。1987 年本系開始提供四年制的初等教育學士學程，1992 年成立國民教育研究所授予碩士學位，並於 2000 年成立博士班授予博士學位。現階段，教育學系提供大學部全師培學程、四個碩士學程、以及一個博士學程。 本系的主要任務是培育學生成為合格的國小教師以及教育專業人才。凡是進入本系之學生都需具有專業熱忱與正確信念、專業知識、教育實踐行動能力、反思與創新能力。這些都經由微縮教學活動、實地學習、以及典範身教的方式具體實踐。 大學部的全師培學程主要是培育學生能擔任學校之教職與其他教育相關行業之工作。學生於修業完成後即可參加國家級的教師資格檢定考試，取得進入學校擔任教師之資格。研究所學生則可透過甄選的方式修習師培學程，追求教職工作。 本系之研究所學程有四個碩士班及一個博士班。研究所主要提供三個研究領域，分別為：(1) 一般教育(授予碩士學位、及博士學位)、(2) 課程與教學(授予碩士學位)、(3) 教育行政與管理(授予碩士學位)。除了成為具有教師資格的教職人員之外，研究所學生亦可追求更高階層之教職工作以及成為教育之領導人才。 簡而言之，大學部全師培學生畢業後即具有參與教師資格檢定考試之資格，通過後可取得合格教師證，即可進入學校從事教職。有關大學及研究所畢業生的其他發展如下： ✓ 通過教師資格檢定後可擔任學校教師、行政人員、或校長等職； ✓ 通過國家考試合格後可擔任各級教育行政機關公務人員； ✓ 進入高等教育機構成為教育研究學者、教育學術領導者； ✓ 擔任課後補教業及安親班或相關文教事業師資； ✓ 擔任各公、民營機構人力資源部門職前訓練課程規劃與執行人員。	◆ 大學部 華語能力測驗 (TOCFL) Level 3 級 ◆ 碩士班 華語能力測驗 (TOCFL) Level 4 級 ◆ 博士班 華語能力測驗 (TOCFL) Level 5 級
特 殊 教 育 學 系	本系成立於 1993 年，目前設有大學部、日間碩士班及碩士在職專班，旨在培育幼兒園及國小階段之特殊教育教師、特殊教育專業工作者及輔助科技專業人才。 本系師資陣容堅強，皆擁有國內外知名大學特殊教育或輔助科技相關領域之博士學位，專長涵蓋特殊教育各領域，包括：資賦優異、智能障礙、聽覺障礙、視覺障礙、學習障礙、情緒行為障礙、語言障礙、自閉症及多重障礙等，並且涵蓋聽語治療、物理治療、藝術治療、社會工作及輔助科技等相關專業領域之專長，經常參與特殊教育推廣服務，協助中部縣市政府教育局之特殊	◆ 大學部 華語能力測驗 (TOCFL) B1 級 ◆ 碩士班 華語能力測驗 (TOCFL) B1 級

	教育教學輔導、評鑑、教材研發及諮詢服務的工作。 本系研究所課程設有碩士班與碩士在職專班。日間碩士班分為特殊教育組與特殊教育科技應用與輔具組二組；碩士在職專班於夜間上課，提供在職人士或教師充實特殊教育及輔助科技專長的進修機會。	
體育學系	體育學系成立於 1998 年，2005 年增設碩士班，2011 年再增設在職進修專班。自設系以來，本系以培育精良國小體育師資為主要教育目標；2008 年，為配合學校轉型，本系做了重大變革，規畫大學部「運動健康管理」課程，以培育具運動休閒管理及運動保健等專業之人才，自此，本系正式走入師資及非師資培育雙軌並行之制度。 大學部每年級招收一班，學生入學管道包含：運動成績優良學生甄審、大學聯考加考體育術科及大學甄選入學（含繁星推薦、運動及非運動專長之個人申請入學）等三項。學生專長特色多元，有擅長各式各樣運動專長的學生（如激流、網球、巧固球、籃球、排球、羽球桌球、手球、游泳、田徑、水上芭蕾、扯鈴、舞龍舞獅、自由車……等），亦有以非運動長個人申請入學而學科特優質的學生。本系這些招生措施目的在營造相互學習、彼此帶動的教育環境。碩士班課程分「運動科學」及「運動人文社會」二組，教育目標在培育運動科學及運動人文社會學術研究人才。在職進修專班的設立目的在提供業餘更多進修的機會，充實其體育專業學術。除此，本系亦訂有「一貫修讀學、碩士學位」辦法，提供大學部優質學生直攻碩士學位。	◆ 大學部 華語能力測驗 (TOCFL) A2 級 ◆ 碩士班 華語能力測驗 (TOCFL) B1 級
幼兒教育學系 (早期療育碩士班)	▲發展特色 幼兒教育學系發展特色本校幼兒教育學系成立於民國 81 年，主要目標在於培育幼教專業人員，提供幼教現場教師在職進修之機會，增進幼教專業知能。幼教碩士班成立後更加強對幼教相關議題的研究，提昇學生研究能力。本系於 100 學年度整合本校既有之資源，與早期療育研究所、早期療育實驗中心完成整併，整併後本系成為臺灣唯一兼具早療與幼教專業的學術單位。 ▲課程規劃 本系大學部課程採用多元化的教學與教學評量方式，規劃教保專業課程與幼教師資職前課程，另規劃課程與教學、早期療育、藝術、語文、教育基本理論與保育專業課程之專門選修科目供學生選讀，以增加個人專長。本系學生也可申請在大四時先修碩士班課程，以五年時間完成學士與碩士學位。本系碩士班課程包含核心課程與專精課程，其中，核心課程分為基礎理論類與研究方法類，以精進研究生具備幼兒教育研究及管理之專業知能、專業領導及反思批判能力，以及提升研究生國際視野及創新研發能力為目標。早療碩士班課程規劃以醫療復健、特殊教育與社會工作三大領域之整合與學習研究為導向，加入研究所階段所必須具備之研究方法與理論共同組成。 ▲未來出路與發展 本系修業年限為四年，有志從事教育工作之畢業生，必須先通過教師資格考試，再完成為期半年的教育實習，方可取得合格幼兒教師證，成為正式幼教師。本系畢業生亦可從事幼教相關工作，如幼兒文學創作出版、幼兒音樂教學、幼兒美術教學、幼兒體能教學等領域，或從事幼教相關產業，有志從事幼教研究及師資培育工作者，可選擇報考幼教相關研究所或出國深造。早期療育碩士班學生畢業後，能勝任各縣市政府早期療育相關工作，	◆ 大學部 華語能力測驗 (TOCFL) B1 級 ◆ 碩士班 華語能力測驗 (TOCFL) B2 級

	尤其是規劃與執行工作，無論是社會福利、醫療復健或特殊教育都能發揮所長，在職場上有優異表現。	
教育資訊與測驗統計研究所	原名教育測驗統計研究所，於1997年成立，並於2005年設立博士班，是國內首創，也是亞洲第一所「教育測驗、評量與統計專業學術研究機構」。本所近年來著重「新式測驗理論研發」、「電腦化測驗與適性學習」、「認知神經計量」、「教育巨量資料分析」以及各項智慧型學習科技之研究。2014年，為使本所人才培育與產業界脈動結合，導引社會進步與國家發展，正式更名為「教育資訊與測驗統計研究所」。 本所招生班制分為博士班、碩士班及碩士在職專班。課程特色分別為：博士班依研究取向分為測驗統計類、研究方法類、教育資訊類及測驗與評量類等四個領域的專業課程；碩士班招生及課程分為統計、測驗評量與資訊三組；碩士在職專班招生不分組，惟專業課程分為測驗與評量類、測驗統計類及教育資訊類等三種不同領域，學生可依興趣選修。 目前本所已累積豐碩研究成果，並享有全國性研究聲望，此外亦積極開拓產業合作之契機，將研究結果實務化，並藉此讓學生與業界交流，以達到本所「畢業即就業」之目標。畢業生可擔任教職或投身教育產業，也有多元的就學與就業方向可以選擇。如投考教育、統計、心理計量、資訊工程、電機、應數等博士班；亦或就職測驗機構（如國家教育研究院）、民調中心與依據資訊科技專長就職科技園區。	◆ 碩士班 華語能力測驗 (TOCFL) A2 級 ◆ 博士班 華語能力測驗 (TOCFL) A2 級
國際企業學系	國際企業學系於2008年正式成立，主要在培養具有國際觀、能運用管理專業知識和技能解決企業問題的中高階國際企業經營管理人才，以因應全球化經濟時代來臨與我國企業經營升級之人才需求。 本系師資陣容堅強，教師皆具備國際企業管理相關領域專長的博士學位，擁有豐富之教學、研究與產業實務經驗以提供學生理論與實務印證之教學。本系以個案教學培養學生主動思考、溝通表達能力，增加學習效果；並輔導學生報考證照，以增加學生專業就業競爭力及產業國際化需求。 課程設計模組化，包括「國際企業與行銷」、「國際財務金融」、「創新與電子商務」三大學程，可兼顧學生學習興趣與未來發展。本系實施思辨式個案教學，以培養學生主動思考、溝通表達能力，增加學習效果；輔導學生報考國際專業證照及外語能力鑑定，以增加就業競爭力。本系也積極建立國際學生交換管道，強化學生國際觀，期能為台灣在國際市場競爭中，提供優質專業人才。 未來，國立臺中教育大學將整合校內各學院資源，並藉著五年一貫教育學程的推動，期盼優秀的國際學生在大學期間同時修習碩士班課程，在五年內完成學士與碩士學位。	◆ 大學部 華語能力測驗 (TOCFL) 聽力及閱讀兩項皆須達 B1 級以上
文化創意產業設計與營運學系	本系由2008年設立之文化創意產業發展學位學程，於2012年更名而來。文化創意產業具有「跨領域與異花授粉」的特色，此種新產出源自於文化的深厚積累與設計的附加價值。另本系2009年增設「文化創意設計中心」加強與業界實務連結，培育兼具文創商品設計與文創產業營運人才，2011年再建「花漾柳川創藝屯」，推動工藝技藝傳習與營運實驗場域。2013申請將「花漾柳川創藝屯」轉為本校「創新育成中心」，積極打造中台灣文創基地搖籃。 在教學理念上，本系強調「跨學門」與「多領域」的創新整合，並致力於將創意設計與產業營運有效結合，培養學生具備商品設計、設計管理、創新思	◆ 大學部 華語能力測驗 (TOCFL) B2 級

	維、活動策劃與展演，以及經營行銷等實務執行能力，以因應當前文創產業跨域整合與多元發展之趨勢。	
永續觀光暨遊憩管理碩士學位學程	永續觀光暨遊憩管理研究所於 2008 年成立，並於 2010 年更名為永續觀光暨遊憩管理碩士學位學程，是台灣西半部高等教育體系中第一所設立觀光遊憩研究所的國立大學，其成立除與學校整體發展息息相關外，也期待結合相關學術領域，提昇觀光、遊憩及休閒之研究，培養專業的觀光遊憩管理人才。	◆ 碩士班 華語能力測驗 (TOCFL) B1 級
高等教育經營管理碩士學位學程	國立臺中教育大學高等教育經營管理碩士學位學程於 2012 年正式成立，為國內首創以高等教育經營管理為研究重點之學術研究單位。本學位學程教育目標在增進學生高等教育研究之專業知能與實務經驗、促進高等教育機構人員之專業發展，及培養理論與實務兼具之高等教育經營管理人才。發展方向與重點在於，針對高等教育經營管理領域理論與新興議題、各先進國家高等教育制度與政策，以及我國高等教育經營管理面臨的問題進行研究，俾對我國的高等教育革新與未來發展，提供宏觀與開創性的貢獻。本學程未來發展方向，在培育高等教育經營管理中堅人才，強化高等教育之治理；同時，為國內高等教育學術與行政機構在職人員提供完整之進修機會，提昇其專業素養及服務品質，以符應世界各國高等教育發展趨勢。	◆ 碩士班 華語能力測驗 (TOCFL) A2 級
數學教育學系	本系於 1998 年成立，以培育數學教育專業國民小學師資和數學教育學術發展為目標。目前設有三個班別：大學部學士班、研究所碩士班及碩士在職專班。其中大學部有一半的學生可透過甄選成為國小職前師資生，修習職前教育專業課程，取得國小教師證照。多年來，已在教師研究與學生成就、數學教育學術與服務領域上逐漸形塑出獨有之特色。本系的自我定位為「數學學習科技」特色導向的數學教育學術發展與人才培育，三個學制均以「數學、數學教育、資訊科技與評量統計」等四大內涵為主軸。目前本系有 10 位專任教師，每位教師配合本系學術發展需求，均有主專長及次專長，已成為台灣數學教育師資陣容堅強之國小教師培育系所。本系教師研究領域多元，獲得各項計畫案補助案多，並已邀請國際知名的擬題研究數學教育專家蔡金法教授擔任本系特聘講座教授，形成一個具影響力的研究團隊，並以「高品質與創新數學教育」為研究目標，將研究成果發表於國際數學教育期刊。	◆ 大學部 華語能力測驗 (TOCFL) B1 級 ◆ 碩士班 華語能力測驗 (TOCFL) B2 級
資訊工程學系	本系針對資訊科技發展之需求，以發展理論與實務兼具、技術與實作並重的軟體開發與網路技術產業人才為主軸。因此在課程規劃上，同時考量資訊科技技術理論與資訊產業需求相結合。 研究方向涵蓋網路與通訊系統、資訊安全、網路電話、無線網路、行動通訊、軟體工程、多媒體工程與技術、智慧型代理人與系統、軟體品質測試與流程管理、嵌入式軟體、計算機系統、平行處理、雲端運算。並將「軟體工程」、「網路通訊」、「計算機系統」設為發展方向。 為培養學生宏觀國際觀，本系亦積極推動 IEET 工程科技教育認證，並順利於 101 學年度迄今皆通過認證，學生學歷將受國際認可。 為增加學生實務經驗，本系亦積極主動與公私立研究機構建教合作，增加學生實習實作機會，期使同學們理論與實務並重。	◆ 大學部 華語能力測驗 (TOCFL) B1 級 ◆ 碩士班 華語能力測驗 (TOCFL) B1 級
數位內容科技	數位內容科技學系成立於民國九十四年八月一日，並結合教學科技研究所，系所合一。九十六年八月一日再成立碩士在職專班。本系主要為配合學校中長程校務發展計畫及國家整體建設發展，培養數位產業所需人才。九位專任教師分別在資訊工程、視覺設計、數位學習等學術理論與實務上，均學有專	◆ 大學部 華語能力測驗 (TOCFL) B1 級

學系	精。本系之人才培育重視跨領域整合，強調理論與實務兼具，同時重視學生自我導向學習，整合四年學習技能，完成專題製作，以提升專業競爭力，因應未來生涯規劃。本系學生畢業後可以選擇升學或就業。國內外大專院校之資訊與數位科技相關研究所，如資訊管理研究所、資訊傳播研究所、資訊工程研究所、資訊科學研究所、傳播科技研究所、玩具與遊戲設計研究所、多媒體動畫藝術研究所等，可供畢業生進修深造。就業學生可能出路如下： ✓ 整合類：專案管理、企劃或文化創意經理人。 ✓ 學習類：數位教材研發、學習網站經營與管理、數位軟硬體講師、訓練師。 ✓ 資訊類：網路服務工程師、資料庫管理技術師、互動遊戲發展技術師、網站管理與規劃技術師。 ✓ 設計類：多媒體、網頁、動畫、公仔造型、數位影片、互動設計、文化創意商品、數位科技藝術等設計師。	◆ 碩士班 華語能力測驗 (TOCFL) B1 級
科學教育與應用學系 (環境教育及管理碩士班)	▲ 特色 本系 13 位教師的專長包含科學、科學教育、以及環境教育三個領域，並擁有先進的科學儀器用於研究與教學。本系設有大學部、碩士班、與環境教育及管理碩士班，發展特色為整合科學、科學教育、及環境教育三個領域的專業知識與技能，建構優質的教學與學術環境，培育跨領域的科學、科學教育與環境教育人才，包括： • 優秀的科學教師； • 科學研究人才； • 大眾科學之傳播人才； • 科學遊戲與科學玩具之研發人才； • 科學博物館解說及活動設計人才； • 科普文章之編寫與翻譯人才。 我們非常歡迎有志青年和我們一起來「動手玩科學，快樂做中學！」 ▲ 課程規劃 大學部以建構科學及科學教育的基礎知識和技能為主，大二起課程分為「科學教育」與「科學應用」兩組，由學生依自己的性向和興趣選擇修習；碩士班規劃進階的科學與科學教育課程；環境教育及管理碩士班的課程，則包含學校、社會、與企業環境教育等三個面向。科學遊戲或科學玩具的設計與研發，是本系的特色課程與發展重點之一。 ▲ 研究方向 本系的研究包含三個主要的方向：1. 科學教育；2. 應用科學；3. 環境教育。 ▲ 殊榮 本系教師的教學與研究皆有傑出的表現：例如靳知勤與陳錦章教授為本校的特聘教授，許良榮教授是教育部優良圖書金鼎獎得主；多位教師亦曾榮獲教育部及科技部特殊優秀人才獎勵…等。	◆ 大學部 華語能力測驗 (TOCFL) A2 級 ◆ 碩士班 華語能力測驗 (TOCFL) A2 級

區域與社會發展學系	本系前身為社會科教育學系，目的在培養國民小學社會科師資。於 2002 年設立日間碩士班，於 2006 年設立暑期在職進修專班。近年則因應教育部師資培育政策，並配合少子化社會現象，修正發展目標，擴展研究領域，並於 2010 年更名為「區域與社會發展學系」。 本系透過「Region」與「Development」兩主軸之交集，凸顯學術特色。在區域領域方面，結合了原先的史、地專長，再加上區域發展的概念，下分「區域發展」與「全球化發展」兩個群組；社會發展領域則整合社會科學知能，將區域觀念落實於社區，並以人的發展與社區的發展為經緯，區分為「社會發展」與「社區營造」兩個群組。 未來出路與發展 ✓ 區域規劃：從事有關城鄉區域與社區發展規劃工作。 ✓ 教學工作：選修教育學分，擔任小學教師。 ✓ 研究撰述：從事區域發展研究、社區營造解說或文史編撰工作。 ✓ 政府公職：通過高普特考，從事公職，如一般行政、社會行政等。 ✓ 觀光休閒：從事導遊領隊等休閒觀光行業。 ✓ 文教補教：從事文教、文化出版事業、補教等工作。 ✓ 社會服務：從事非營利組織、社會福利機構等工作。	◆ 大學部 華語能力測驗 (TOCFL) B1 級 ◆ 碩士班 華語能力測驗 (TOCFL) B1 級
台灣語文系	▲ 發展特色： 台灣語文學系於 2004 年成立，是全國第一個台灣語文師資培育專業學系，著重於台灣語言教育與台語文學人才之培育，設有學士班與碩士班。課程涵蓋台灣的語言、文學、文化、資訊應用、新聞傳播、民俗導覽等人才之培育。 上課全台語授課為最大特色。 ▲ 師資特色： 本系共有 9 位教師，專長涵蓋語言學、文學、文化、資訊等，皆為學有專精優秀師資。 ▲ 課程特色： 本系為師培與非師培並行學系，課程分為：語言、語言教學、文學、文化等四大系列，學生可依各別興趣選修相關課程。 ▲ 未來出路與發展： 本系培育人才術德兼備，使具極佳的適應力與競爭力。師資培育生修習小學教育學程，可從事教學工作，擔任教師、校務行政或學術研究；非師資培育生可進入文化業、傳播媒體業、民間企業或政府機關，擔任重要的職務。此外也可以繼續進修語言學、台灣文學、台灣戲曲、台灣文化及新聞傳播等相關研究所。	◆ 學士班 1) 臺灣台語語言能力認證初級 2) 華語能力測驗 (TOCFL) A2 級 ◆ 碩士班 1) 臺灣台語語言能力認證初級 2) 華語能力測驗 (TOCFL) A2 級 ◆ 本系 (含碩士班授課語言以台語為主)
語文教育學系 (華語文教學碩士班)	本系於 1987 年成立，著重於培育國語文教育人才，曾榮獲十六年全國語文競賽教育大學組總冠軍，並在師院生兒童文學創作比賽中榮獲多項首獎、優等獎。 由於辦學績效卓著，2001 年 8 月、2004 年 8 月分別獲教育部核准成立全國第一所語文教育碩、博士班。隨著全球學習華文的熱潮，本系在語文教學的優良基礎上，又進一步發展對外華語文教學，2012 年 8 月本系再奉教育部核	◆ 大學部 華語能力測驗 (TOCFL) B1 級 ◆ 碩士班 華語能力測驗 (TOCFL) B1 級

	准成立華語文教學碩士班。 ▲ 課程規劃與說明： 大學部／研究所課程理論與實務兼備，大學部的課程，如：少兒文學原理與創作，聽、說、讀、寫、作教學理論與實務、語文測驗與多元評量、語文課程設計與教學、讀經教育原理與實務，均特色獨具，其中讀經教育原理與實務這門課，更是獨步全球。研究所的課程，則進一步強化理論與語文教學實務的結合，旨在培育學生成為研究與教學能力兼具之國語文教師。 ▲ 本系課程結構分為： 1. 必修 50 學分：1. 院共同課程 2 學分 2. 系基礎課程 12 學分 3. 系核心課程 36 2. 選修 30 學分： 1. 語文素養專業模組 14 學分 2. 語文應用專業模組 16 學分 ▲ 多采多姿校園生活 語教系是個溫暖的大家庭，系學會在新學期初便會舉辦迎新茶會，帶領新生熟悉環境，並認識系上師長及學長姐，幫助新生融入語教家族的行列。除了學業上紮實的學習之外，本系亦有豐富的藝文活動，例如：兒童戲劇、書法展覽、國小參訪教學實習，讓學生藉由多元的方式學習並體驗語文教育。 ▲ 充實藝文-展覽講座 本系每學期皆舉辦各類型講座及不定期舉辦教學演示，邀請各領域學者及教授，分享或教授專業領域知識及學習歷程，拓展學生視野，增進語文技能，並促使學生規劃未來升學或就業藍圖。	◆ 博士班 華語能力測驗 (TOCFL) B2 級
英 語 學 系	英語學系成立於2005年。課程主要分三類：共通課程（28學分）、專門課程（100 學分）、師資培育課程。其中，專門課程分為核心及選修：核心課程為基本能力訓練與語言訓練；選修課程則包含第二外語類、專業英語類（翻譯、商務、英語教學及文學類）及院共同必修。本系課程以訓練學生英語聽、說、讀、寫、譯等基本語文能力為基礎，輔以文學、語言學、英語教學、應用英文等課程，兼顧理論與實務之運用，以期學生畢業後秉其優異之語文能力、人格涵養及宏觀的國際視野，得以在各專業領域發揮專長。 英語學系碩士班成立於2016 年，以四大主軸課程厚植學生英語文教學相關專業知能，學生在畢業前須修滿32學分（含必修11學分及選修最少21學分），並須完成學位論文。本碩士班因應國際化趨勢與時代脈動，以靈活的課程培育具獨立思考、分析、研究、批判能力及人文素養之研究人才，主要培養具有專業知能及教育熱忱之英語教學人才。 ▲ 大學部： • 辦理英語自學相關活動，培養學生自主英語學習及跨文化能力； • 籌辦國際合作或交流相關活動，發展學生參與國際活動經驗及跨文化能力； • 每學期邀請國內外學者專家專題演講； • 專任教師皆有博士學位及豐富的教學與研究經驗。 ▲ 碩士班： • 扎根專業理論，精進學術研究，兼具教學實務；	◆ 大學部 1) 華語能力測驗 (TOCFL) B1 級(含)以上 2) 等同於 CEFR B1 (含) 以上之英語能力檢定測驗通過之證明文件影本 (含聽說讀寫) ◆ 碩士班 等同於 CEFR B1 (含) 以上之英語能力檢定測驗通過之證明文件影本(含聽說讀寫)

	• 聚焦國小英語課程設計與教學之研發； • 與中央和地方教育機構合作，整合英語教學資源，優質中部縣市國小英語教學環境； • 推動師資培育與在職進修，落實師資專業化與終身學習之理念；• 著重教師專業熱忱，注重「全人」與「多元」培養。	
諮商與應用心理學系	本系前身為諮商與教育心理研究所，於 2000 年奉教育部（89）師二字第 9002155 號函核准成立。而後於 2006 年 8 月 1 日奉准成立諮商與應用心理學系，原諮商與教育心理研究所併入諮商與應用心理學系，並於 102 學年度增設夜間碩士在職專班。 本系大學部課程分雙軌（師培與非師培）進行，非師培生畢業學分為 128 學分。師培生畢業學分為 138 學分。碩士班課程分為核心課程、專業課程、研究方法課程和實務應用課程四部分，需修畢 36 學分（其中，必要條件為核心課程必修 17 學分；研究方法課程至少 4 學分）始得畢業。 本系現有教師 10 人，其中教授 3 人、副教授 3 人、助理教授 4 人，均具國內、外博士學位，教師研究方向為諮商輔導與應用心理相關領域，學術專業各有擅長，並擁有豐富教學與實務經驗。曾有二位老師榮獲國家科學及技術委員會補助大專校院研究獎勵，多位老師均擔任學術團體之理、監事等職務，並有多位老師連續幾年獲得國家科學及技術委員會研究計畫補助。 本系有各式教學資源與活動空間，課程規劃理論與實務兼具，配合幫助學生提前體驗職場。歷年碩士班畢業生已有 100 多位考取諮商心理師證照，多位就讀諮商或教育相關博士班，2 位擔任大學助理教授；大學部畢業生並已有 14 位取得就業服務乙級技術士證照。	◆ 大學部 華語能力測驗 (TOCFL) B2 級 ◆ 碩士班 華語能力測驗 (TOCFL) C1 級
音樂學系	本系自 95 學年度起改制為音樂學系（含碩士班），隸屬於人文學院。本系秉持積極培育音樂人才，成為穩定臺灣師資培育的中堅力量，進而打造傳承、多元、創新的音樂學系。本系為培養學生在專業能力上具備優質的競爭力，課程規劃上學科與術科並重，課程以師資培育、演奏唱與創作之兩軌進路。主要為培養音樂教育師資及優秀音樂專業人才，使學生具備音樂教育及音樂演奏各領域之專業才能，以培養音樂藝術家的涵養與情操。本系依據學校教育目標「專業典範、優質卓越、變革創新」及人文學院教育目標「培養術德兼修的知能、陶冶精緻優雅的氣質、發展多元卓越的才華」所訂定之音樂學系教育目標如下： （一）培養學生專業音樂素養； （二）培養學生音樂表現能力； （三）培養學生音樂教學能力； （四）培養學生多元專長發展； （五）培養學生音樂創造力。 本系在課程之外，亦常態規劃各式音樂大師班講座、音樂藝術講座，藉以增進學生專業演奏能力，培養學生由內而外的專業素質。本系學生未來發展方向為 ✓ 升學至國內外音樂研究所（含本系碩士班）； ✓ 就業：音樂教育專業教師或專業樂團演奏等； ✓ 考試：參加國小教師甄試或其他公職行政相關人員考試。	◆ 大學部 華語能力測驗 (TOCFL) B1 級 ◆ 碩士班 華語能力測驗 (TOCFL) B1 級

美術系

本校於民國三十五年成立臺中師範美術科，是為國內首創之美術專業教育機構，持續傳承著呂佛庭、林之助等教授優良的美術教育和創作學風。歷經師專美勞組，師範學院美勞教育系(民國八十一年創立)，民國九十三年更名美術系，並於民國九十五年成立碩士班。設立目標乃在培育具創作與理論修養之美術教育與專業藝術人才，除延續傳統精萃，更設置當代藝術媒材之技術課程與理論課程，以增進對藝術產業及國際藝術活動之參與。硬體設備與空間方面，包括系館大樓、藝術工作室及求真樓「藝術中心」等，提供了師生創作、發表與實習的空間，加強學生相互觀摩與自我檢驗的習慣，以提升美術專業能力和競爭力。

◆ 大學部

華語能力測驗
(TOCFL) A2 級

◆ 碩士班

華語能力測驗
(TOCFL) A2 級

國立臺中教育大學外國學生獎學金要點

97 年 4 月 15 日 96 學年度第 9 次行政會議通過

98 年 12 月 1 日 98 學年度第 7 次行政會議修正部分條文

99 年 8 月 3 日 99 學年度第 1 次行政會議修正第六條、第七條

100 年 7 月 5 日 99 學年度第 16 次行政會議修正第一、三、六、七、九條

100 年 12 月 13 日 100 學年度第 9 次行政會議修正第五、六、八、九條

103 年 3 月 4 日 102 學年度第 6 次行政會議修正第六條

103 年 10 月 28 日 103 學年度第 3 次行政會議修正第四、五、六條

105 年 11 月 22 日 105 學年度第 4 次行政會議修正第二點

114 年 12 月 9 日 114 學年度第 4 次行政會議修正

一、國立臺中教育大學(以下簡稱本校)為促進國際交流，吸引優秀外國學生入學及鼓勵在校品學兼優之外國學生，特訂定國立臺中教育大學外國學生獎學金要點（以下簡稱本要點）。

二、本要點所需之經費由本校校務基金經費支應。

三、獎助對象：

經本校外國學生申請入學管道入學之新生及在學外國學生(延修生、僑港澳生、陸生及交換生除外)。

前項申請學生不得同時獲得中華民國政府之各種獎學金及本校另訂強化招生規定之獎學金。

四、申請時間及程序：

(一) 新入學外國學生：於每年本校受理外國學生申請入學時，一併提出申請，並就其申請入學資料審查。

(二) 在學且具正式學籍之外國學生：申請人應於每年一月底及八月底前，向本校國際及兩岸事務暨研究發展處提出申請。

五、審查：

(一) 新入學外國學生：獎學金申請表及申請入學資料。

(二) 在學且具正式學籍之外國學生：獎學金申請表、在校前一學期成績單及當學期學生證影印本。

(三) 由國際及兩岸事務暨研究發展處組成外國學生獎助學金審查小組負責審核獎學金事宜，依申請者之平均分數、班級排名及特殊表現，擇優錄取。

六、獎學金內容：

(一) 新入學外國學生(含春季班及秋季班，不含轉學生)，給予新生兩個學期免學雜費之獎學金。

(二) 第二學年起在學且具正式學籍之外國學生：

1. 學士班獎學金名額共三十二名，碩士班共十四名，博士班共四名。

2. 受獎外國學生前一學期操行成績須八十分以上。

3. 獎學金審查時，根據成績排序，若有過多同分等之特殊情形，提交外國學生獎助學金審查小組審議通過後辦理。

4. 獎學金核定時，學士班第一至四名(平均學業成績八十分以上)，碩士班第一至二名(平均學業成績九十分以上)，博士班第一名(平均學業成績九十分以上)之外國學生，當學期每名給予新臺幣每月六仟元之獎學金，且住宿免費(不含寒暑假)。
5. 獎學金核定時，學士班第五至十二名(平均學業成績七十五分以上)，碩士班第三至六名(平均學業成績八十五分以上)，博士班第二名(平均學業成績八十五分以上)之外國學生，當學期每名給予新臺幣每月四仟元之獎學金，且住宿免費(不含寒暑假)。
6. 獎學金核定時，學士班第十三至三十二名(平均學業成績七十分以上)，碩士班第七至十四名(平均學業成績八十分以上)，博士班第三至四名(平均學業成績八十分以上)之外國學生，當學期每名給予新臺幣每月二仟元之獎學金，且住宿費減半(不含寒暑假)。

(三) 獎學金給予年限，學士班最長四學年，碩士班最長二學年，博士班最長三學年。

七、外國學生自第二學年起如受領本獎學金，須協助系所或行政單位相關工作每學期六十四小時，並做為次學期申請補助之參考。

八、獎學金依在學期間按月核實發給，秋季班學期自八月至翌年一月，春季班自二月至七月。應屆畢業學生入住學生宿舍，以學期計算，分別至六月底或一月底為止。

九、由簽約學校推薦入學者，本校提供之獎學金以簽約內容為主。

十、本要點經行政會議通過後實施，修正時亦同。

本要點權責單位為國際及兩岸事務暨研究發展處，於114年12月9日114學年度第4次行政會議通過，114年12月15日校長核准，114年12月23日公告。

國立臺中教育大學外國學生招生規定

92 年 9 月 23 日 92 學年度第 1 學期期初教務會議訂定
92 年 10 月 15 日 教育部台文（一）字第 0920151544 號函備查
95 年 1 月 11 日 94 學年度第 1 學期期末教務會議修正
第 1、2、4、7、8、9、10、11、12、13、14、15、16、17 條
95 年 1 月 23 日 教育部台文字第 0950011022 號函核定
95 年 9 月 27 日 95 學年度第 1 學期期初教務會議修正第 1、4 條
95 年 10 月 14 日 教育部台文字第 0950152208 號函核定
97 年 1 月 8 日 96 學年度第 1 學期期末教務會議修正第 4、7、15 條
97 年 2 月 15 日 教育部台文字第 0970023039 號函核定
99 年 3 月 09 日 98 學年度第 2 學期期初教務會議修正第 4、7、12 條
99 年 4 月 26 日 教育部台文字第 0990070536 號函核定
100 年 3 月 8 日 99 學年度第 2 學期期初教務會議修正部份條文
100 年 6 月 7 日 99 學年度第 2 學期期末教務會議修正部份條文
100 年 6 月 22 日 教育部臺文（二）字第 1000104746 號函核定
101 年 10 月 16 日 101 學年度第 1 學期期初教務會議修正部份條文
101 年 12 月 25 日 101 學年度第 1 學期期末教務會議修正部份條文
102 年 3 月 12 日 101 學年度第 2 學期期初教務會議修正第五條
教育部 102 年 1 月 16 日 臺教文（五）字第 1020009072 號函核定
102 年 11 月 19 日 102 學年度第 1 學期臨時教務會議修正部分條文
103 年 3 月 4 日 102 學年度第 2 學期期初教務會議修正部份條文
103 年 6 月 10 日 102 學年度第 2 學期期末教務會議修正部份條文
教育部 103 年 7 月 3 日 臺教文（五）字第 1030097341 號函核定
112 年 3 月 21 日 111 學年度第 2 學期期初教務會議修正部份條文
112 年 5 月 30 日 111 學年度第 2 學期期末教務會議修正第 22 條
113 年 3 月 19 日 112 學年度第 2 學期期初教務會議修正部份條文
113 年 4 月 30 日 教育部臺教文（五）字第 1130044183 號函核定
114 年 12 月 16 日 114 學年度第 1 學期期末教務會議修正部分條文
115 年 4 月 7 日 114 學年度第 2 學期期初教務會議修正
115 年 5 月 18 日 教育部臺教文（五）第 1150047684 號函核定

第一條 國立臺中教育大學（以下簡稱本校）為鼓勵外國學生來臺就學，依據教育部外國學生來臺就學辦法及本校學則訂定國立臺中教育大學外國學生招生規定（以下簡稱本規定）。

第二條 具外國國籍且未曾具有中華民國國籍，符合下列規定者，得依本規定申請入學：

（一）未曾以僑生身分在臺就學。

（二）未於申請入學當學年度依僑生回國就學及輔導辦法經海外聯合招生委員會分發。

具外國國籍且符合下列規定，於申請時並已連續居留海外六年以上者，亦得依本規定申請入學：

（一）申請時兼具中華民國國籍，應自始未曾在臺設有戶籍。

（二）申請前兼具中華民國國籍，於申請時已不具中華民國國籍者，應自內政部許可喪失中華民國國籍之日起至申請時已滿八年。

（三）前二款均應符合前項第一款及第二款規定。

依教育合作協議，由外國政府、機構或學校遴薦來臺就學之外國國民，其自始未曾在臺設有戶籍者，經教育部核准，得不受前二項規定之限制。

第二項所定六年，以擬入學當學期起始日期（二月一日或八月一日）為終日計算之。

所稱海外，指大陸地區、香港及澳門以外之國家或地區；所稱連續居留，指外國學生每曆年在國內停留期間不得逾一百二十日。連續居留海外採計期間之起迄年度非屬完整曆年度者，以各該年度之採計期間內在國內停留期間未逾一百二十日予以認定，但符合下列情形

之一且具相關證明文件者，不在此限；其在國內停留期間，不併入海外居留期間計算：

（一）就讀僑務主管機關舉辦之海外青年技術訓練班或教育部認定之技術訓練專班。

（二）就讀教育部核准得招收外國學生之各大專校院華語文中心，合計未滿二年。

（三）交換學生，其交換期間合計未滿二年。

（四）經中央目的事業主管機關許可來臺實習，實習期間合計未滿二年。

具外國國籍並兼具中華民國國籍，且於教育部外國學生來臺就學辦法中華民國一百年二月一日修正施行前已提出申請喪失中華民國國籍者，得依原規定申請入學，不受第二項規定之限制。

具有國籍法第二條規定情形者，為本規定所定具有中華民國國籍。

第三條

具外國國籍，兼具香港或澳門永久居留資格，且未曾在臺設有戶籍，申請時於香港、澳門或海外連續居留滿六年以上者，得依本規定申請入學。

前項所稱連續居留，指每歷年在國內停留期間，合計未逾一百二十日。但符合前條第四項第一款至第四款所列情形之一且具相關證明文件者，不在此限；其在國內停留期間，不併入前項連續居留期間計算。

曾為大陸地區人民具外國國籍且未曾在臺設有戶籍，申請時已連續居留海外六年以上者，得依本規定申請入學。

前項所稱連續居留，指每歷年在國內停留期間，合計未逾一百二十日。但符合前條第四項第一款至第四款所列情形之一且具相關證明文件者，不在此限；其在國內停留期間，不併入海外連續居留期間計算。

第一項及第三項所定六年，以擬入學當學期起始日期（二月一日或八月一日）為終日計算之。

第一項至第四項所定海外，準用前條第四項規定。

第四條

外國學生依第二條、第三條規定申請來臺就學，以一次為限；其繼續在臺就學者，入學方式與我國內一般學生相同。

外國學生有下列情形之一者，其於前項申請後，復申請繼續在臺就學，或再次申請來臺就學，不受前項規定之限制：

（一）完成申請就學學校學程後，申請碩士班以上學程，逕依本校規定辦理。

（二）外國學生申請來臺就讀學士班以下學程，在國內停留未滿一年，因故退學或喪失學籍，得重新申請來臺就學，並以一次為限。

（三）符合第二條第一項規定之外國學生，申請入學本校學士班學程，並以一次為限。

外國學生已在臺完成學士以上學位，繼續申請入學碩士以上學程者，得檢具我國各校院畢業證書及歷年成績證明文件，依第六條規定申請入學，免檢附第六條第一項第二款規定之境外學歷證明文件。

符合第二條第一項規定之外國學生，在我國完成副學士以下學程者，得持該學歷證明文件及歷年成績證明文件，依第六條規定申請入學學士班學程，免檢附第六條第一項第二款規定之境外學歷證明文件。

外國學生於本校畢業後，經本校核轉教育部許可在我國實習者，其外國學生身分最長得延長至畢業後一年。

外國學生來臺就學後，其於就學期間許可在臺初設戶籍登記、戶籍遷入登記、歸化或回復中華民國國籍者，喪失外國學生身分，應予退學。但符合下列情形之一者，不在此限：

（一）入學方式與我國內一般學生相同者。

(二) 依國籍法第四條第一項第一款至第三款申請歸化取得中華民國國籍者。

(三) 符合第二條第一項規定且依國籍法第三條至第七條申請歸化取得中華民國國籍。

外國學生經入學學校以操行不及格或學業考核未達規定、違反法令或校規情節嚴重致遭退學或喪失學籍者，不得再依本條文第一項及第二項規定申請入學；如違反此規定並經查證屬實者，本校撤銷其入學資格或開除學籍。

第五條

本校每學年度實際招收入學之外國學生，其名額以教育部核定本校前一學年度招生名額外加百分之十為原則，並併入當學年度招生總名額報教育部核定；申請招收外國學生名額如超過前一學年度核定招收名額外加百分之十，應併同提出增量計畫(包括品質控管策略及配套措施)，報教育部核定。但與外國大學合作並經教育部專案核定之學位專班，不在此限。

本校前一學年度核定招生總名額內，有本國學生未招足情形，得以外國學生名額補足，並應報教育部核定。

第一項招生名額，不包括未具正式學籍之外國學生。

第六條

本校招收外國學生分為春季班及秋季班，統一自行辦理外國學生招生事務(含海外實體及線上教育展)，宣導推廣及協助學生辦理來臺相關必要程序，無委由校外機構、法人、團體或個人辦理，並於國際生報名系統公告招生資訊。春季班招收學士班或碩、博士班(每年八月一日至十月三十一日提出申請)，秋季班招收學士班或碩、博士班(每年二月一日至四月三十日提出申請)，外國學生於申請期限內檢附下列表件，向本校國際事務處提出申請，逾期不得再以其他因素為由要求補提申請：

(一) 入學申請表及具結書證明(須於報名系統網站線上申請)。

(二) 學歷證明文件：

1. 大陸地區學歷：應依大陸地區學歷採認辦法規定辦理。

2. 香港或澳門學歷：應依香港澳門學歷檢覈及採認辦法規定辦理。

3. 其他地區學歷：

(1) 海外臺灣學校及大陸地區臺商學校之學歷同我國同級學校學歷。

(2) 前二目以外之國外地區學歷，應依大學辦理國外學歷採認辦法規定辦理。但設校或分校於大陸地區之外國學校學歷，應經大陸地區公證處公證，並經行政院設立或指定之機構或委託之民間團體驗證。

(三) 中文或英文留學計畫書。

(四) 中文或英文自傳。

(五) 足夠在臺就學之財力證明(至少美金 3,500 元)，或政府、本校或民間機構提供全額獎助學金之證明。

(六) 其他各系(所、學位學程)另定應附繳之文件。

(七) 申請費。

本校審核外國學生之入學申請時，對第一項第二款、第五款及第六款未經駐外機構、行政院設立或指定之機構或委託民間團體驗證之外國文件認定有疑義時，得要求驗證；其業經驗證者，得請求協助查證。

經本校核准入學者註冊時，新生應檢附已投保自入境當日起至少六個月效期之醫療及傷害保險，在校生應檢附我國全民健康保險等相關保險證明文件；前述保險證明如為國外所核發者，應經駐外機構驗證。

第六之一條 外國學生所繳入學證明文件有偽造、假借、塗改等情事，應撤銷錄取資格；已註冊入學者，

撤銷其學籍，且不發給任何相關學業證明；如畢業後始發現者，應由本校撤銷其畢業資格並註銷其學位證書。

- 第七條 外國學生入學標準應以其在原畢業學校每學期每科成績及格為最低標準。
本校教學以中文(國語)為主，部份系(所、學位學程)以全英文授課，申請全英語課程學生須繳交相當於CEFR B1級(含)以上之英文能力證明，申請非全英語課程學生須繳交華語文能力測驗TOCFL A2級(含)以上之中文能力證明，各系(所、學位學程)應各自訂定入學語文能力門檻。
- 第八條 招收外國學生之系(所、學位學程)，應訂定外國學生入學之審查或甄試方式及入學標準並提經外國學生入學甄審會議通過後實施。
- 第九條 本校招收外國學生入學之審查方式如下：
(一)所有申請表件由國際事務處就申請表件是否齊全進行審查；審查合格者，春季班於當年十一月十五日，秋季班於五月十五日前彙整送交各系(所、學位學程)召開系(所、學位學程)相關會議初審。各系(所、學位學程)於初審階段，必要時得通知申請人接受專業科目或中國語文能力測驗。
(二)受理申請之系(所、學位學程)春季班於當年十一月三十日前，秋季班於五月三十日前將系(所、學位學程)相關會議紀錄、申請表件等資料送國際事務處，提交「外國學生入學甄審會議」複審。
(三)「外國學生入學甄審會議」由國際事務處處長、教務長、學務長、各學院院長、各招收外國學生之院系(所、學位學程)主管及相關單位主管組成之，並由國際事務處處長召集。春季班於當年十二月十日前，秋季班於六月十日前召開審查會議，就系(所、學位學程)初審通過收受之外國學生資格予以複審。複審結果簽請校長核定後，核發入學許可，入學許可應載明外國學生之姓名、就讀學校名稱、學位別、授課語言、入學之學年、學期開始日期、學雜費收退費基準、獎助學金及其他應告知外國學生之相關資訊之中文及英文版本，確認外國學生瞭解來臺就學相關權利義務，並得提供外國學生母國語言版本。學務處生活輔導組應即時於教育部指定之外國學生資料管理資訊系統，登錄外國學生錄取、入學、轉學、休學、退學或變更、喪失學生身分、離境等情事。
- 第十條 外國學生註冊入學時，未逾該學年第一學期修業期間三分之一者，於當學期入學，已逾該學年度第一學期修業期間三分之一者，於第二學期或下一學年註冊入學。但教育部另有規定者，不在此限。
- 第十一條 已在臺就學之外國學生轉學本校學士班，得申請轉入本校學士班二年級或性質相近三年級就讀，申請方式及入學審查依第六條及第九條規定辦理。
外國學生經入學學校以操行不及格或因刑事案件經判刑確定致遭退學者，不得轉學進入本校就讀；如違反此規定並經查證屬實者，本校撤銷其入學資格或開除學籍。
- 第十二條 外國學生不得申請就讀本校所辦理回流教育之進修學士班、碩士在職專班及其他僅於夜間、例假日授課之班別。但外國學生在臺已具有合法居留身分者或其就讀之班別屬經教育部專案核准之課程者，不在此限。
- 第十三條 本校在不影響正常教學情況下，得與外國學校簽訂教育合作協議，招收外國交換學生；並得準用外國學生入學規定，酌收外國人士為選讀生。
- 第十四條 本校因國際學術合作計畫或其他特殊需求成立外國學生專班者，應依專科以上學校總量發展規模與資源條件標準相關規定，報教育部核定。

- 第十五條 外國學生如有休、退學或變更、喪失學生身分等情事，本校應通報外交部領事事務局及本校所在地之內政部移民署服務站，並副知教育部。
- 第十六條 本校為鼓勵優秀外國學生來校就學，特設置外國學生獎學金，其辦法另訂之。
- 第十七條 本校國際事務處負責辦理外國學生入學（轉學）申請案件；學務處生活輔導組負責辦理入學後外國學生平時生活與學業之輔導及聯繫等事項，並應於每學年度，不定期舉辦外國學生相關輔導活動或促進校園國際化，有助我國學生與外國學生交流、互動之活動。
- 第十八條 外國學生就學應繳納之費用，依下列規定辦理：
- （一）經駐外館處推薦來臺就學之外交部臺灣獎學金受獎學生及具我國永久居留身分者，依本校所定本國生收費基準。
 - （二）依教育合作協議入學者，依協議規定辦理。
 - （三）前二款以外之外國學生，由本校訂定收費基準，並不得低於同級私立學校收費基準。
- 第十九條 外國學生來臺於本校附設之華語文中心學習語文者，其申請時應繳交入學申請表、足夠在臺就學之財力證明，或政府、本校或民間機構提供全額獎助學金之證明、華語文中心規定繳交之其他文件各一份。其他管理、變更或喪失學生身分之通報，準用本規定第六條第二項、第九條、第十五條之規定。
- 第二十條 外國學生有違反就業服務法之規定經查證屬實者，本校應即依規定處理。
- 第二十一條 本規定未盡事宜，悉依教育部外國學生來臺就學辦法、本校學則暨相關規定辦理之。
- 第二十二條 本規定經教務會議通過，報請教育部核定後實施，修正時亦同。



國立臺中教育大學
National Taichung University of Education

2026/2027 Admission Guidelines for International Degree Students

Application Period	Fall Semester	From February 1 st to April 30 th
	Spring Semester	From August 1 st to October 31 st

Contact Information

Office of International Affairs

140, Minsheng Rd., West Dist., Taichung City 403514, Taiwan (R.O.C.)

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National Taichung University of Education

Key Dates for International Students Applying for 2026 Academic Year

Item	Date	
	Fall Semester	Spring Semester
Announcement of Admission Brochure	January 31, 2026	July 31, 2026
Online Application Period	February 01, 2026	August 01, 2026
Application Deadline	April 30, 2026	October 31, 2026
Review and Evaluation	Application Deadline to June 10, 2026	Application Deadline to December 10, 2026
Admission Result Announcement*	June 18, 2026	December 17, 2026
Sending Admission Notice to Applicants	June 26, 2026	December 24, 2026
Enrollment	September, 2026	February, 2027

* For the date of announcement of admission results, please refer to the application website.

❖Online Application:
<https://insch.ntcu.edu.tw/en/>



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International Students Fall 2026 - Spring 2027 Program List

B= Bachelor ; **M**= Master ; **D**= PhD

EN= English ; **CH**= Chinese ; **O**= Other

Department	Degree			Language		
	B	M	D	EN	CH	O
College of Education						
Department of Education	✓	✓	✓		●	
• Graduate Institute of Curriculum and Instruction		✓			●	
Department of Special Education	✓	✓			●	
Department of Physical Education	✓	✓			●	
Department of Early Childhood Education	✓	✓			●	
• Graduate Institute of Early Intervention		✓			●	
Graduate Institute of Education Information and Measurement		✓	✓		●	
College of Management						
Department of International Business	✓				●	
Department of Creative Design and Management	✓				●	
Graduate Program of Sustainable Tourism and Recreation Management		✓			●	
Master Program of Higher Education Management		✓			●	
College of Science						
Department of Mathematics Education	✓	✓			●	
Department of Computer Science	✓	✓			●	
Department of Digital Content and Technology	✓	✓			●	
Department of Science Education and Application	✓	✓			●	
• Master Program of Environmental Education And Management		✓			●	
College of Humanities						
Department of Regional and Social Development	✓	✓			●	

Department of Taiwanese Languages and Literature	✓	✓			●	●
Department of Language and Literacy Education	✓	✓	✓		●	
• Master Program of Chinese Language Teaching		✓			●	
Department of English	✓	✓		●	●	
Department of Counseling and Applied Psychology	✓	✓			●	
Department of Music	✓	✓			●	
Department of Fine Arts	✓	✓			●	



Application Procedures

Log on to the online application system

<https://insch.ntcu.edu.tw/en/>

【Applicants should open an account before application】

※Click on “**Sign up**” to register



STEP 1. Department Information



STEP 2. Fill in the application

【Apply for up to 1 department, graduate institute or program】

※ In the second part, “Section” should be filled in for the master's programs, and the name of the department/graduate institutes can be repeated for the bachelor's programs.



STEP 3. Autobiography and Study plan

Upload “Autobiography” and “Study plan” PDF files.



STEP 4. Application Upload

For more details on the document upload for review, please refer to “Article B. Uploading Documents ” of Part II. Application Method in this Guidelines (page 7).

※Download and print the deposition file, sign and return.

※Upload the receipt after the payment is completed.

※Applications received after the deadline will not be processed.



After completing online application and document upload for review, you will be notified by email that the registration is successful.

Application Instructions

I. Entry Requirements

International students who meet the following requirements are eligible to apply:

- A. **Nationality:** An individual of foreign nationality who has never held the status of an Overseas Chinese student on the date of application, and who complies with the “Regulations Regarding International Students Undertaking Studies in Taiwan” of the Ministry of Education (MOE).
- B. **Qualification:** International students with a high school diploma are eligible to apply for undergraduate programs, a Bachelor’s degree for Master programs, and a Master’s degree for PhD programs.

II. Application Method

A. Online application

1. Log on to the online application system: <http://insch.ntcu.edu.tw/>
 2. Please take note of the following:
 - a. Remember the email address, account and password you used for applying. You will need those to log in to the system to modify application information and upload documents.
 - b. Download or print out the following documents which are automatically generated by the system after you have completed the online application: application form, Deposition and payment form or other required documents.
 - c. Comply strictly with the two steps below to complete payment and upload all the necessary documents before the designated deadline. Failure to do so may result in the cancellation of your application. All losses thus incurred shall be borne by the applicant.
- B. **Uploading Documents:** All applicants shall upload the required documents to the online application system. The documents may be uploaded separately and updated any time before the deadline. After uploading all the documents, applicants will be asked to confirm the submission of the documents. Please go through the documents carefully before confirming the submission. Applicants may not change the submitted documents for any reason once they have confirmed submission. NTCU will only process the documents last confirmed and submitted.

Required Certificates or Documents:

1. A copy of diploma of the highest academic degree.
2. A copy of Chinese or English translation of the diploma and a copy of the academic transcript, authenticated by ROC representative offices abroad.
3. A certified copy of the Chinese or English language Proficiency.

Note:

Chinese Language Proficiency Certificate Submission Requirements:

Please submit the original PDF file downloaded directly from the TOCFL registration system. Do not merge the file, save it as a new file, modify its contents, or perform any other actions that may affect the electronic signature, as doing so may interfere with the verification process.

4. A copy of passport or ID.
5. Personal resume and autobiography in English or Chinese (about 1,000 words required by the Department of English and Fine Arts; about 1,500 words required by the Department of Education for the doctoral program).
6. Study plan for bachelor programs / Research plan for graduate programs.
7. A copy of financial statement, authenticated by ROC representative offices abroad (minimum NT\$100,000 or US\$3,300).
8. Payment invoice/receipt of application fee.
9. Deposition: Please print out, sign and upload the signed copy back to the system.
10. Photograph: a close-up color shot of the head and shoulders (no hats) within the last 6 months. Please upload in JPG format.
11. Other materials that support the student's application.

※ **Note 1:** Applicants graduating in the current year may not have to upload a graduation certificate for application. However, they shall, upon admission, submit their academic credentials on the registration day for enrollment. Failure to do so will result in the cancellation of the admission offer.

※ **Note 2:** High school graduates whose qualifications are equivalent to Taiwan's high-school grade 5 may apply for undergraduate programs. However, admitted students shall complete at least 12 extra credits before graduation in accordance with relevant NTCU rules and regulations. The 12 credits are not included in the required credits for graduation.



For documents and materials required by specific departments:

1. Master program of the Department of English
 - a. Resume (Please download the blank form from the Department website).
 - b. Research plan (About 1,000 words. Please download the blank form from the Department website).
 - c. One letter of reference.
 - d. Proofs of English research performances or achievements and supporting documents.

The website of the Department of English: <https://english.ntcu.edu.tw/>.
2. The Department of Fine Arts
 - a. Portfolio: 8 pieces of art work made at least by 2 different materials. (Present on 10"*8" photos to hand in).
 - b. Those works should be manifested by the instructors.
3. The Department of Music
 - a. Work for major : A CD or DVD of personal performance for 30 minutes. For students major in theory composer should hand in CD or DVD of personal performance and the notation/music book of it for at least three performances. (Three copies).
 - b. Work for minor : A CD or DVD of personal performance for 10 minutes. For students minor in theory composer should hand in CD or DVD of personal performance and the notation/music book of it for at least one performance.

(Three copies).

- c. No matter major or minor, piano as one instrument.
- d. Those works should be manifested by the instructors.

III. Application Fee Payment

A. Application fee for:

- ✓ Undergraduate program: NT\$1,200 (US\$50)
- ✓ Master program: NT\$1,500 (US\$60)
- ✓ Doctoral program: NT\$3,000 (US\$120)

B. Payment method:

- ✓ In Taiwan: Please go on NTCU website to print the payment sheet out and then pay the application fee at convenient stores, banks and postal offices. (NTCU website: <https://ecsa.ntcu.edu.tw/TFCS/TFCS0900.aspx>, click “New payment sheet” and key in required information)
- ✓ Overseas: T/T Information:

Bank's Name	Bank of Taiwan, Taichung Branch (0040107)
Bank's Address	No.140, Sec. 1, Tzu Yu Road, West Dist., Taichung City, Taiwan (R.O.C.)
SWIFT	BKTWTWTP010
Beneficiary Name	National Taichung University of Education 401 Account
Bank Account	010036088878

Note! Please do make the note of “applicant's name” and “International Admission” while processing your application fee transfer.

C. Note:

1. After the payment is completed, no refund will be given. All related costs and exchange differences shall be borne by the applicant. Please upload the “payment invoice/receipt” onto the online application system.
2. Applications with unpaid application fees will not be processed.

IV. Enrollment Time

- Fall Semester: The 1st semester of 2026 academic year (September, 2026)
- Spring Semester: The 2nd semester of 2026 academic year (February, 2027)

V. Terms of Study

The length of study and graduation requirements are different according to each institute/department's rules, further information is available at the Office of International Affairs website and Department websites. If any revisions occur, please give priority to the announcement from the department/institute.

- Undergraduate programs shall be completed within 4 to 6 years.
- Master programs shall be completed within 2 to 4 years.
- Doctoral programs shall be completed within 3 to 7 years.

VI. Admission Announcement

- A. After the application deadline, the final list of admitted students will be decided by the

Admissions Committee. A number of candidates may be put on a waiting list in case any admitted students fail to complete registration procedures.

- B. Following their application, prospective students should log onto the following website to check for admission results: <https://insch.ntcu.edu.tw/en/>
 - C. Planned admission quotas for the 2026/2027 academic year (including spring and fall semesters in total): **76** undergraduate students, **30** master's students, and **1** doctoral student.
 - D. The result will be announced on the website and informed by the email in mid-June for the fall semester and in mid-December for the spring semester.
- ✧ Please provide the actual mailing address for receiving the admission notice. The applicant who misses registration deadline due to an incorrect mailing address provided shall assume full responsibility.

VII. Registration and Enrollment

- A. Admitted students shall be present at the university for registration on the date specified by presenting the original copy of passport, diploma, and the Chinese or English translation of school transcripts authenticated in ROC representative offices abroad (for authentication purpose only, will be returned immediately), or the status of admission shall be revoked. Those who have not had their documents authenticated by the time of application shall present the authenticated documents to the Office of Academic Affairs, within one month after the application result is announced, or the status of admission shall be revoked. Applicants who are going to graduate in the end of this school year shall have the documents reviewed by the Office of Academic Affairs before registration, or the status of admission shall be revoked.
- B. The admitted students should, following Article 22 of “MOE Regulations Regarding International Students Undertaking Studies in Taiwan”, provide proof of medical and personal accidental insurance papers insured outside ROC with validity from entering ROC up to at least six months upon enrollment. If already being insured at the national health insurance of ROC, the enrolled students only need to provide proof of the related insurance papers. The above-mentioned insurance papers issued outside ROC should be verified by ROC representative offices abroad.
- C. Transfer credits from other colleges/universities shall be governed by related regulations of NTCU.

VIII. Tuition/Fees and Refund Standard

- A. Tuitions, fees and expenses for each semester are as follows (for reference only):
 - 1. Tuitions and Miscellaneous Fees

Colleges & Departments	Programs	Types of tuition	Bachelor Programs	Master's Programs (Tuition Base Fee)	PhD Programs (Tuition Base Fee)

College of Education (except for Department of Physical Education) College of Humanities (except for Department of Fine Arts and Department of Music)	Arts	NT\$46,030	NT\$21,196	NT\$21,196 NT\$24,502 (Graduate Institute of Education Information and Measurement)
College of Science (all departments) Department of Fine Arts Department of Music Department of Physical Education	Science	NT\$53,405	NT\$24,502	
College of Management (all departments)	Business	NT\$47,900	NT\$22,506	

- Master and PhD students will pay the credits fee after taken credits are confirmed per semester. You may browse the actual fee standard here, <https://reurl.cc/ZNbgxp>.
- Dormitory Fees (including internet access; air-conditioning is paid separately).
- Other fees:

Item	Fee
Individual Guidance Fee (Department of Music)	NT\$11,000
Keyboard Maintenance Fee (Department of Music)	NT\$560
Computer and internet fee	NT\$367
Student safety insurance	NT\$216
Health insurance for 6 months after entering Taiwan (For those who haven't met the requirement of NHI)	NT\$3,000

- For further information about the National Health Insurance (NHI), please contact the Office of Student Affairs.

B. Refund Guidelines for Tuition and Miscellaneous Fees

Time of Student Withdrawal/Suspension	Tuition & Miscellaneous Fees Refund Ratio	Notes
Before or on the official registration date	No payment required; full refund if already paid	
From the day after the registration date to the day before classes begin	Two-thirds of tuition refunded; all miscellaneous fees refunded	For schools using a per-credit or base tuition calculation system, full refund of per-credit fees and two-thirds refund of the base tuition (or credit-based tuition and fees) applies.
From the first day of classes (inclusive) until one-third of the semester has passed	Two-thirds of tuition and miscellaneous fees refunded	For schools using a per-credit or base tuition calculation system, two-thirds refund of both per-credit fees and base tuition (or credit-based tuition and fees) applies.

After one-third but before two-thirds of the semester has passed	One-third of tuition and miscellaneous fees refunded	For schools using a per-credit or base tuition calculation system, one-third refund of both per-credit fees and base tuition (or credit-based tuition and fees) applies.
After two-thirds of the semester has passed	No refund of tuition or miscellaneous fees refunded	
Notes: 1. The registration date, class start date, and semester duration are based on the official academic calendar announced by each institution. If no specific registration date is provided, the tuition payment deadline shall be considered the registration date. 2. For students applying for suspension or voluntary withdrawal, the effective date for refund calculation is the date on which the student (or their guardian) formally submits the application to the school's relevant office. For students dismissed by school order, the effective date is the date the school's official dismissal notice is delivered. However, if the student continues attending classes due to an appeal or lawsuit against dismissal, the actual departure date from the school is used for calculation. 3. Students must complete all withdrawal procedures within the time limit specified by the school. If delays are caused by the student's own actions, the actual date of departure will be used for refund calculation. 4. Institutions may not collect any fees prior to the official start of the semester as indicated in the academic calendar.		

- C. Living expenses for each semester are approximately NT\$25,000-35,000. They may vary depending on individual preferences, book costs are at the student's expense and vary from program to program.

IX. Scholarship Information

NTCU provides a variety of scholarships for international degree students. Applicants will be asked whether to apply for NTCU scholarship s during the online degree application. No extra documents are needed. Please note that Taiwan Scholarship awardees are not allowed to apply for NTCU scholarships. For more details about For more details about scholarships, please refer to the attachment III(P31) "National Taichung University of Education Guidelines for International Student Scholarships Application".

X. Other Important Information

- A. Accepted by NTCU, applicants can get tuition fee waived in the first year. From the second year, international students should apply for the scholarship according to "NTCU Guidelines for International Students Scholarship Application".
- B. Students can apply for admission to only one department/institute. Wherever applicable, the applicants should take the written tests, interview, and/or technical tests as specified by each department/institute concerned. The original copy of passport or other identification(s) should be presented at the test.
- C. The admission of international students to NTCU is conducted in compliance with "Regulations Regarding International Undertaking Studies in Taiwan" of the Ministry of Education (MOE), subject to any changes that may come into effect by the last day of application.
- D. International students admitted to NTCU shall be revoked of their admission and/or dismissed from NTCU if any of the following terms is violated:
 1. Students who do not possess ROC nationality shall apply for admission to NTCU in

- the capacity of either an overseas Chinese or a foreigner, but NOT in both capacities.
2. Students who are ex-ROC citizens shall not apply for admission to an ROC college or university as international students within eight years after their ROC nationality is denied.
 3. International students who are admitted to an ROC college or university but later dismissed by the college or university shall not seek admission to another program of study in the same capacity.
 4. NTCU Students whose study is being suspended shall not apply for admission to the same program of study in the same department/institute.
- E. Diplomas and transcripts issued by schools overseas are subject to review in accordance with the Ministry of Education's Code Governing the Review of Overseas Educational Qualifications.
- F. After the payment is completed, no refund will be given under any circumstance, including in cases of incomplete applications, withdrawal of application, ineligibility, mistaken payment, or duplicate payment.
- G. International students admitted to NTCU shall be revoked of their admission and/or dismissed from NTCU if any defect is found in the applicants' qualifications for application or in the authenticity of the documents submitted. Those who have graduated shall have their diploma revoked.

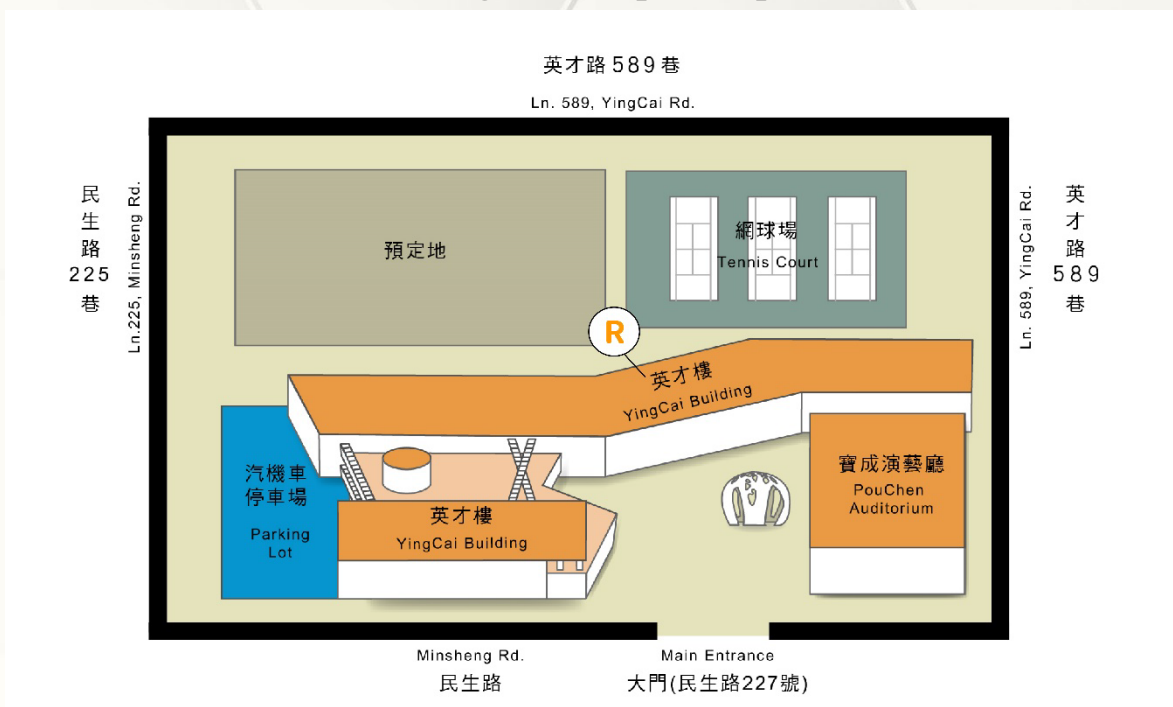
Location map of the whole campus



Minsheng Campus Map



YingCai Campus Map



Introduction and Language Requirement of Dept./Inst.

There are 17 bachelor's programs, 22 master's programs and 3 doctoral programs that accept international students' application for admission to NTCU in the academic year of 2026. "The result of TOCFL that applicants should submit when applying for all programs taught in Chinese" listed in the following chart indicates the Chinese assessment, mainly the Test of Chinese as a Foreign Language (formerly known as TOCFL), held by the Steering Committee for the Test of Proficiency-Huayu (SC-TOP: <https://tocfl.edu.tw/tocfl/>).

Departments	Introduction	Language Requirements
Department of Education	The Department of Education has a rich history of developing specializations and programs related to educational practice and leadership. In 1987, the Department of Education began to offer a four-year undergraduate program of primary education. In 1992, the graduate institute for master degree of education was approved, and later the doctoral program since 2000. Currently, the Department of Education is composed of a certificate program for undergraduates, four graduate programs for master degree and one doctoral degree program. Since the mission of the Department of Education is to prepare students for pursuing their professional goals as certificated elementary school teachers as well as educational specialists. Therefore, those who enter the programs are requested to create, reflect, and advance their knowledge and professional practice experiences in teaching and learning. This mission is accomplished through many strategies, such as micro-teaching, practicum, and modeling. One of our goals is to provide students with knowledge, skills, and experiences to perform successfully as leaders in educational field. The certificate program is for undergraduates which prepares students to teach in schools and other relevant careers in education. Students are licensed to teach in elementary schools after passing their national examination and intern. The program, after a selective admission process, also accepts graduate students to pursue their career in teaching. Since the graduate programs offer the study in three areas: (1) General education (confer Master and Doctoral degree), (2) Curriculum and instruction (confer Master degree), and (3) Educational administration and management (confer Master degree). Students, in addition to be licensed teachers, may pursue advanced faculty positions and leadership roles in education. To sum up, students of the certificate program are eligible to take the national certificate examination and obtain the teacher license to teach in schools. For graduate students, they may pursue works as following: ✓ School teachers, administrators, or principals. ✓ Governmental officers.	◆ <u>Bachelor</u> TOCFL Level 3 ◆ <u>Master</u> TOCFL Level 4 ◆ <u>Doctoral</u> TOCFL Level 5

	✓ Researchers. ✓ Teachers of after-school programs. ✓ Instructional designers of in-service training programs in enterprise or human resources-related agencies.	
Department of Special Education	● Established in 1993, our department currently offers an undergraduate program, a full-time master's program, and a part-time (in-service) master's program. We aim to train special education teachers for preschools and elementary schools, as well as professionals in special education and assistive technology. ● Our faculty team is composed of highly qualified scholars who hold doctoral degrees in special education or assistive technology from prestigious universities in Taiwan and abroad. Their areas of expertise span across all major fields of special education, including gifted education, intellectual disabilities, hearing impairments, visual impairments, learning disabilities, emotional and behavioral disorders, speech and language disorders, autism spectrum disorders, and multiple disabilities. Additional areas of specialization include speech-language therapy, physical therapy, art therapy, social work, and assistive technology. Our faculty are actively engaged in community outreach and support services, including consulting and assisting with teaching guidance, curriculum evaluation, instructional material development, and advisory work for local education bureaus in central Taiwan. ● The graduate program includes both full-time and part-time master's tracks. The full-time master's program offers two concentrations: (1) Special Education and (2) Assistive Technology and Applied Special Education. The part-time master's program holds evening classes and is designed to provide working professionals and in-service teachers with opportunities to further their expertise in special education and assistive technology.	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B1
Department of Physical Education	The Department of Physical Education was established in 1998. A master's program was added in 2005, and a post-service master's program was further established in 2011. Since the Department has been established, the main objective of the Department has been to acquire excellent teachers of physical education in elementary schools. In line with the university's reform, the Department made a major change in 2008. The "Sports and Health Management" courses were added to the undergraduate curriculum, to foster professional personnel in relation to sports and leisure management and sports health care. Since then, the Department's curriculums have been transformed into the two-track system, namely, teacher and non- teacher education. A class of students has been recruited for each undergraduate level. The admission system has three kinds of entrance: the review of students with good athletic performance, college entrance exams with a physical technical exam, and college admission (including	◆ <u>Bachelor</u> TOCFL Level A2 ◆ <u>Master</u> TOCFL Level B1

	the recommended plan of the Ministry of Education and application for admission with sport or non-sport specialty). Students of the Department have diverse characteristics. On one hand, students are good at various sports, such as canoeing, tennis, tchoukball, basketball, volleyball, badminton, table tennis, handball, swimming, track and field, water ballet, Chinese yoyo, dragon and lion dance, cycling, and so on. On the other hand, some non-sport specialized students which have excellent academic abilities are also recruited. The enrollment measures of the Department are aimed at creating a mutual learning and mutually driven educational environment. The master's course is divided into two groups, including "Sports Sciences" and "Sports Social Sciences". The goal of the program is to cultivate sports sciences and sports social research personnel. The establishment of post-service education courses is aimed at providing more learning opportunities for sports professionals and enriching their knowledge of physical education. In addition, the Department provides a "consecutive bachelor's and master's program", which allows excellent undergraduate students a direct path toward studying for a bachelor's and a Master's Program.	
Department of Early Childhood Education	The Department of Early Childhood Education was founded in 1992. The mission of the department of the early childhood education offers programs designed to assist prospective early childhood professionals for Taiwan early childhood teacher certification as well as endorsement for provide in-services training for field teachers to enhanced professional development of early childhood education. The Graduate Program in Early Childhood Education, focus on the researches of early childhood education related issues as well as to advance students' skill and ability on research. In 2011, the Graduate Institute of Early Intervention along with Experimental Center of Early Intervention was unified and became a program under the department of early childhood education. After the merger, the department became the only academic unit in Taiwan with both early intervention and early childhood education. ▲ Course planning: The bachelor programs in our department embedded the variety of teaching and teaching assessment method in our early childhood pre-services and early childhood care professional curriculum. In addition, curriculum design and teaching, early intervention, arts, languages, theories of basic education, and professional conservation courses. Furthermore, through professional planning, electives course of early childhood education are available for students every semester in order to improve their interest and expend their specialty area. Students in the department may also applied for join degree program which means completed both bachelors and Master program within five years, student in the senior years can start the start master level course. The master degree courses in our department included core courses and specialized courses. The core courses are divided into two groups which included basic theory and research methods. In order to	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B2

	have graduate student diligent their professional competence, early childhood educational research and management, professional leadership and reflective critical thinking skills, and increasing graduate students' international perspectives and innovative research and development capabilities are the goals for this master program. Based on the design of the master program of early childhood education, the curriculum of master program of early intervention comprises integration and learning research across three areas which included medical rehabilitation, special education, and social work. The research methods and theories necessary for joining the research phase are composed of the same. ▲ Work outlet and Development: Student need to completed all course within four years of schooling. Student who are interest to work as a preschool teacher first need to past the national pre-school teaching certification exam, along with six months' student teaching. Early childhood education related career path such as early childhood literature creation and publications, early childhood music education, early childhood art education, early childhood physical education, or engaged in preschool education related industries. Student who are interest in research and in depth professional development may apply for entrance examination into early childhood education related graduate institutes or further their studies abroad. Graduates from graduate of early intervention program can work as early intervention specialist based on the professions that the students' undergraduate work for example pre-school teacher, early childhood special education teacher, social worker, and therapies. Student also will competent enough to supervise early intervention related work in a county or city government. In particular, in planning and execution, whether social welfare, medical rehabilitation, early childhood special education or early childhood education, students will be able to play to their strengths and achieve outstanding performance in the workplace.	
Graduate Institute of Education Information and Measurement	The Graduate Institute of Educational Information and Measurement (GIEIM) renamed from the Graduate Institute of Educational Measurement and Statistics (GIEMS) which was established in 1997. It is not only the first academic research institute concerning educational measurement in Taiwan, but also in Asia, and pioneers the cultivation of educational measurement researchers. The main research directions of the institute are "Development of new educational measurement theories", "Computerized adaptive testing and learning", "Cognitive neuroscience studies", "Big data analysis for education", and "Intelligent learning technology". GIEIM provides "Doctor Program", "Master Program", and "In-service Master Program". The doctor program covers a number of fields including applied statistics, measurement, evaluation, educational information, and research methods such as qualitative and quantitative research methods. The full-time and in-service	◆ <u>Master</u> TOCFL Level A2 ◆ <u>Doctoral</u> TOCFL Level A2

	M.A. programs both are designed to provide individuals with a broad range of three skill fields, including statistics, measurement and assessment, and educational information. Moreover, the faculties of our institute had grand research projects supported by Ministry of Science and Technology (MOST) of Taiwan in the past, and got many industry-university cooperation projects based on their outstanding research outcomes. Through the conduction of industry-academic cooperation by the institute, further steps have been taken towards our goal of development collaboration with the educational industry. In the future, distinguished students of the institute may join the education industry. In addition, graduates of the institute can join the professional organizations of test and evaluation, such as the National Academy for Educational Research (NAER), the Research Center for Psychological and Educational Testing (RCPET), the Digital Education Institute (DEI) in the Institute for Information Industry, etc. Furthermore, some students may apply to continue their studies at this institute or any other domestic doctoral programs in the fields of education, statistics, psychometric, information engineering and electrical engineering according to their research interests.	
Department of International Business	The Department of International Business was established in 2008. The objectives of this department are to foster senior managers with global perspective, who can take advantage of professional knowledge and problem-solving skills to develop the talents for the advent of globalization economic era and the upgrade of enterprises. All the department faculty members have excellent backgrounds in education and practical experiences in various industries so that they can provide students with the teaching full of practical theories and case studies. Through a variety of case studies, students can develop aggressive thinking and communication abilities to increase the learning efficiency. The curriculum design mainly includes the following three programs: 1. International Business and Marketing; 2. International Finances and Investment; 3. Innovation and Electronic. These programs aim to develop students' interests and management abilities. Through a variety of case studies, students can develop aggressive thinking and communication abilities to increase the learning efficiency. In order to improve the competitiveness of students, the Department of International Business delivers courses to help students pass the examinations of international certificates and obtain the qualification of second language acquisition. Meanwhile, the Department provides chances for exchange students, enforces students' global perspective, and equips students' professional in the international market for Taiwan. In the future, the university plans to incorporate the resources from all four colleges to promote a 5-year program which makes possible of completing a bachelor and a master degree within 5 years. Hopefully, the international undergraduate students with outstanding	◆ <u>Bachelor</u> TOCFL (Both listening and reading at Level B1 or above)

	performance will pursue their advanced study with NTCU.	
Department of Creative Design and Management	Our Department was established in 2008 as the Department of Cultural and Creative Industries, and was renamed in 2012. The characteristics of cultural and creative industry, indeed, are new outputs with “interdisciplinary and allogamous” ingredients originated from accumulated cultural knowledge and value-added design. Therefore, in 2009, we established the Cultural and Creative Design Center for the purposes of better communications with the industries as well as the cultivation of professionals in the design of cultural creative products and the operation of the industry. In 2011, we launched Floral Village of Rippling Liǔchuān for Creative Arts as an experimental operation locus for promoting the training of crafts and skills. In 2013, we went further to transform the Village into the University’s Innovation Incubation Center, devoting ourselves to cradling a headquarter for cultural and creative industry in central Taiwan. In terms of educational philosophy, our Department emphasizes the innovative integration of "interdisciplinary" and "multi-field" approaches, and is committed to effectively combining creative design with industry operations. Our curriculum is designed to cultivate students’ practical execution abilities in product design, design management, innovative thinking, event planning and exhibition practices, as well as business marketing, in response to the current trends of cross-domain integration and diversified development in the cultural and creative industries.	◆ <u>Bachelor</u> TOCFL Level B2
Graduate Program of Sustainable Tourism and Recreation Management	The Graduate Program of Sustainable Tourism and Recreation Management at National Taichung University of Education, established in 2008 and renamed as the Graduate Program of Sustainable Tourism and Recreation Management in 2010, is the first national graduate school of Tourism in western Taiwan. Its establishment is integral to the development of the university, and its aim is to incorporate related academic fields, so as to promote research in the fields of tourism and recreation and to develop professional management talents in those fields.	◆ <u>Master</u> TOCFL Level B1
Master Program of Higher Education Management	Master Program of Higher Education Management was established in 2012. It is the first program focusing on the management of higher education in Taiwan. The program aims to increase graduate students’ knowledge and experience of management of higher education, to promote the professional of staff in universities, and to cultivate experts at managerial level which cater to higher education requirements. The program places main focus on a wide range of study domains, involving theories and new issues of higher education, the higher education systems and policies in developing countries, and problems of Taiwan higher education. The future direction of the program is to cultivate talents in order to strengthen the governance of higher education. Besides, the program provides revitalizing opportunities for in-service staff to promote their professional capacities and service quality.	◆ <u>Master</u> TOCFL Level A2

Department of Mathematics Education	Our department was established in 1998 with the mission of cultivating qualified elementary school teachers specializing in mathematics education and promoting academic development in the field of mathematics education. Currently, the department offers three programs: the Undergraduate Program (Bachelor's Degree Program), the Master's Program, and the In-Service Master's Program for Teachers. Among undergraduate students, approximately half are selected through a qualification process to become preservice elementary school teachers, allowing them to take professional education courses and obtain an elementary school teacher certificate upon completion. Over the years, the department has developed distinctive strengths in teacher education, educational research, student achievement, and contributions to the field and service of mathematics education. Our department defines itself as a mathematics education program distinguished by its focus on Mathematics Learning Technology. We are committed to advancing academic research and cultivating talent in mathematics education, with all three programs emphasizing four key areas: mathematics, mathematics education, information technology, and assessment and statistics. The department currently has ten full-time faculty members. Each faculty member possesses both a primary and a secondary area of expertise aligned with the department's academic development goals. The department has established itself as one of the leading institutions in Taiwan for cultivating elementary school mathematics teachers with strong professional competence. Our faculty members engage in diverse research fields and have received numerous research grants. Looking ahead, the department plans to invite Professor Cai, an internationally renowned expert in mathematics education and problem-posing research, to serve as a Distinguished Chair Professor. Together, we aim to form an influential research team dedicated to 'High-Quality and Innovative Mathematics Education,' publishing research findings in leading international mathematics education journals.	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B2
Department of Computer Science	Our department is dedicated to meeting the evolving demands of the information technology industry by developing professionals who are proficient in both theoretical and practical aspects of software development and network technologies. Consequently, our curriculum is designed to integrate IT theory with industry requirements. Research and Development Focus: Our research areas include: • Network and Communication Systems: Information security, Voice over IP (VoIP), wireless networks, mobile communications • Software Engineering: Multimedia engineering and technology, intelligent agents and systems, software quality testing and process management, embedded software • Computer Systems: Parallel processing, cloud computing We have identified three primary areas for development: Software	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B1

	Engineering, Network Communications, and Computer Systems. Global Perspective and Accreditation: To enhance students' global perspectives, our department actively promotes and participates in IEET accreditation for engineering and technology education. We have successfully maintained this accreditation since the 2012 academic year, ensuring that our students' qualifications are internationally recognized. Industry Collaboration and Practical Experience: To augment students' practical experience, our department collaborates proactively with public and private research institutions, providing numerous internship opportunities. This collaboration ensures our students gain hands-on experience and balance theoretical knowledge with practical skills.	
Department of Digital Content and Technology	The Department of Digital Content and Technology was established on August 1, 2005 offering bachelor's and master's programs. Since August 1, 2007, the Department has offered an in-service Master's Program to people who have already been employed in related fields. This is to match up the medium to long-term development plan of the University and the government's development plan. The main mission of the Department is to develop students' abilities for digital content industry. Nine teaching staffs in the Department are competent in both the theory and practice of their respective research fields including information engineering, visual design, e-Learning, etc. Our curriculum emphasizes the interdisciplinary integration with equal weight given to theory and practice. The department regards students' self-directed learning, placement experiences and graduate projects as imperative. With four years of training that combines academia with industry, our graduates are well-equipped and highly competitive in the future labor market. Graduates of the Department can choose to study at graduate institutes or are employed in digital content industry. Possible institutes include those offering information management, information and communication, information and computer engineering, information science, communication technology, toy and gaming design, multimedia animation arts, etc. The following list maps out potential employment opportunities: ✓ Integration-related: case managers, project managers, and managers in the creative industry. ✓ Learning-related: e-learning material developers, administrators for educational websites, and instructors on various software and hardware. ✓ Information-related: network service engineers, database management technicians, interactive games developers, and website management and planning technicians. ✓ Design-related: designers for multimedia, websites, animation, dolls/figures, digital video, interactive programs, products from the creative industry, and digital art.	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B1

Department of Science Education and Application	▲ Features: The expertise of our thirteen faculties spreads over the areas of science, science education and environmental education. We have a lot of advanced scientific instruments for research and instruction. Now we have an undergraduate program, a master program for science education and application, and a master program for environmental education and management. We are advocated to integrate the knowledge and skills of science, science education and environmental education in order to construct a high-quality environment for learning and research. The aim of our department is to foster outstanding persons having inter-discipline abilities in science and science education, such as competent science teachers, science researchers, science communicators, designers for science games and toys, science writers, and so on. We welcome the youth to join us to have fun in science and enjoy the wonder of learning by doing. ▲ Curriculum: While the curriculums of the undergraduate program are designed to provide a concrete base for science and science education, those of the master program are for advanced developments. In addition, the curriculums of the master program for environmental education and management contain environmental educations in school, society and business. ▲ Research: The researches of our department are directed to the areas of science education, applied sciences, as well as environmental education. ▲ Honors: Our faculties are outstanding in both teaching and research. For example, Prof. C. C. Chin and C.-C. Chen are honored as the distinguished professors of NTCU, who are also honored as the outstanding scholars certified by the Ministry of Education. Furthermore, Prof. L. R. Hsu is the winner of the Golden Tripod Awards awarded by the Ministry of Education due to his science popularization books published in science games. Finally, many faculties were also honored as the outstanding scholars certified by the Ministry of Science and Technology.	◆ <u>Bachelor</u> TOCFL Level A2 ◆ <u>Master</u> TOCFL Level A2
Department of Regional and Social Development	This Department was formerly “The Department of Social Studies Education”, which aimed to cultivate excellent elementary school teachers in social studies. In 2002, a Master’s Program was established and in 2006 a summer program for teachers’ continuing education was added. In recent years, this department has been revising its goals and expanding its research domains to comply with the teacher training policy set by the Ministry of Education and adapt to the social phenomenon of low birth rates. In 2010, the name of the department was formally changed to “The Department of Regional and Social Development”. The unique feature of the curriculum is the dual focus on “Area” and “Development”. The “Area” domain has been divided into “Regional development” and “Global development”, as history and geography are combined with the concept of regional development. The “Development” domain is divided into “Social Development”	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B1

	and “Community Building” by integrating knowledge of social sciences with the regional concept rooted in communities and the development of people and communities. Career Development: ✓ Regional planning: To engage in the work related to urban-rural regions and community development planning ✓ Teaching: To acquire credits of elective courses on education, to serve as elementary school teachers ✓ Research and writing: To engage in researches on regional development, explanations for Community Building, or the work of compiling and writing histories and literatures ✓ Governmental public service: To pass Senior Exam, Junior Exam, or Special Exam, to engage in public service, such as General Administration, Social Administration, etc. ✓ Tourism and leisure: To engage in tourism/leisure industries, such as tour guiding ✓ Culture, education or supplementary education: To engage in jobs related to culture, education, publishing industries, or supplementary education ✓ Social service: To engage in jobs in non-profit organizations or social welfare organizations	
Department of Taiwanese Languages and Literature	▲ Program Features: The Department of Taiwanese Languages and Literature was established in 2004 and is the first specialized department in Taiwan dedicated to training teachers of Taiwanese languages. It focuses on cultivating professionals in Taiwanese language education and Taiwanese literature, and offers both undergraduate and master’s programs. The curriculum covers the development of talents in Taiwanese languages, literature, culture, information applications, journalism and communication, and folk culture and cultural guiding. The department’s most distinctive feature is that all courses are taught entirely in Taiwanese. ▲ Faculty Features: The department has a total of nine faculty members whose areas of expertise include linguistics, literature, culture, and information studies. All are highly qualified and accomplished scholars in their respective fields. ▲ Curriculum Features: The department operates both teacher-training and non-teacher-training tracks. Courses are organized into four main areas: language, language teaching, literature, and culture. Students may choose courses according to their individual interests. ▲ Career Prospects and Development: The department aims to cultivate professionals with both strong skills and sound character, equipping graduates with excellent adaptability and competitiveness. Students in the teacher-training track who complete the elementary education program may pursue careers in teaching, serving as school administrators, or	◆ <u>Bachelor</u> 1. A2 Level of Ministry of Education Taiwanese Taigi Language Proficiency Certificate Examination 2. TOCFL Level A2 ◆ <u>Master</u> 1. A2 Level of Ministry of Education Taiwanese Taigi Language Proficiency Certificate Examination 2. TOCFL Level A2

	engaging in academic research. Students in the non–teacher–training track may enter cultural industries, media and communications, private enterprises, or government agencies in important positions. Graduates may also continue their studies in related fields such as linguistics, Taiwanese literature, Taiwanese opera and drama, Taiwanese culture, and journalism and communication.	◆ Department Instruction Language (For this department, including the master’s program, courses are primarily taught in Taiwanese)
Department of Language and Literacy Education	Department of Language and Literacy of Education was established in 1987, dedicated to cultivate talents for language education. As of today, we had won the championship of National Mandarin Talent Contests among Teachers Training Colleges in Taiwan for sixteen times, and awarded gold and silvers in Writing Competition of Children’s Literature among Teachers Training College Students. With our great success on cultivating students, we were granted to set up the first Master’s Program of Language and Literacy Education in Taiwan in August, 2001 and the Doctoral Program in August, 2004. We later started courses of Teaching Chinese as a Second Language and established the Master’s Program of Teaching Chinese as a Second Language in August, 2012. ▲ Curriculum: Undergraduate/Graduate Courses in our department combine theory and practice. Courses for undergraduate students, such as Children and Young-adult Literature; Writing, Listening, Speaking, Reading and Composing Education; and Chinese Classic Reading, all provide theoretical and practical training. We also provide unique and specialized courses such as Chinese Language Testing and multiple evaluation and Language Courses: Design and Education. We are at the forefront in the field of native language education by offering courses like Theory and Practice of Chinese Classics Reading and Reciting. In our Master program, we emphasize the combination of theory and practice of language teaching, aiming to foster students’ ability to do research and to teach. ▲ Our department’s courses are divided into: 1. Obligatory courses 50 credits a) College of Humanities 2 credits b) Core Curriculum 48 credits c) Cultural Accomplishment Curriculum 14 credits d) Language and Literacy Application Curriculum 10 credits 2. Elective courses 30 credits a) Cultural Accomplishment Module 14 credits b) Language and Literacy Application Module 16 credits ▲ Campus Life: Department of Language and Literacy Education is a big warm family. Student Association holds a welcome party for freshmen	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B1 ◆ <u>Doctoral</u> TOCFL Level B2

	at the beginning of every new semester, helping new students to adapt to university life. A great variety of departmental activities are available for students. Our department holds children's drama and calligraphy exhibition on a regular basis, and provides elementary teaching practicums. Departmental activities provide students with opportunities to experience every aspect of language and literacy education. ▲ Lectures: We invite scholars and professors in different fields to lecture or demonstrate teaching skills every semester. Through their expertise and experience, invited scholars expand students' horizon and inspire students to plan ahead for the future.	
Department of English	The Department of English was established in 2005. The curriculum is divided into three categories: General Education Courses (28 credits), Major Courses (100 credits), and Teacher Education Courses. The Major Courses consist of core and elective courses. The core courses focus on fundamental skills and language training, while the elective courses include second foreign languages and professional English courses such as translation, business English, English teaching, literature, and college-wide required courses. The department's curriculum is designed to develop students' basic English language skills. These are further supported by courses in literature, linguistics, English language teaching, and applied English, balancing both theoretical knowledge and practical application. Upon graduation, students are expected to apply their strong language proficiency, cultivated character, and broad international perspective to excel in various professional fields. The Master's Program was established in 2016. It is built upon four main curriculum pillars to strengthen students' professional knowledge and skills in English language education. To graduate, students must complete 32 credits (11 required and 21 elective credits) and successfully complete a thesis. In response to internationalization trends and the evolving demands of the times, the program offers a flexible curriculum aimed at cultivating researchers with independent thinking, analytical, research, and critical abilities, along with a strong foundation in the humanities. The program primarily focuses on developing English teaching professionals who possess both expertise and a passion for education. ▲ Undergraduate Program ✓ Organize self-regulated English learning activities to foster students' independent language learning and intercultural competence. ✓ Arrange international collaboration or exchange activities to help students gain experience in global engagement and enhance their intercultural skills. ✓ Invite domestic and international scholars and experts to give guest lectures each semester. ✓ All full-time faculty members hold doctoral degrees and	◆ Undergraduate 1. TOCFL Level B1 or above 2. A copy of proof of English proficiency equivalent to CEFR B1 or above (listening, speaking, reading and writing included) ◆ Graduate A copy of proof of English proficiency equivalent to CEFR B1 or above (listening, speaking, reading and writing included)

	possess extensive teaching and research experience. ▲ Graduate Program ✓ Grounded in professional theory, the program enhances academic research while integrating practical teaching experience. ✓ Focuses on the development of English curriculum design and instruction for elementary schools. ✓ Collaborates with central and local education agencies to integrate English teaching resources and improve the quality of English education in elementary schools across central Taiwan. ✓ Promotes teacher education and in-service training to realize the ideals of teacher professionalism and lifelong learning. ✓ Emphasizes professional passion for teaching and values the cultivation of holistic and diverse development in educators.	
Department of Counseling and Applied Psychology	The Department of Counseling and Applied Psychology was originally established in 2000 as the Graduate Institute of Counseling and Educational Psychology, officially approved by the Ministry of Education (Ref. No. 9002155). On August 1, 2006, the department was restructured and renamed the Department of Counseling and Applied Psychology, incorporating the former graduate institute. In the 2013 academic year, an evening In-Service Master's Program was added. The undergraduate program follows a dual-track system: one for students enrolled in the Pre-service Teacher Training Program and one for those who are not. Students not in the teacher training track are required to complete 128 credits to graduate, while those in the teacher training track must complete 138 credits. The master's program consists of four main components: core courses, professional courses, research methodology courses, and practical application courses. To graduate, students must complete 36 credits, including 17 required credits in core courses and at least 4 credits in research methodology courses. The department currently has 10 full-time faculty members, including 3 professors, 3 associate professors, and 4 assistant professors, all of whom hold doctoral degrees from both Taiwanese and international universities. Faculty members specialize in a wide range of areas within counseling, guidance, and applied psychology, and they bring with them strong academic backgrounds along with extensive teaching and practical experience. Two faculty members have received Research Awards from the National Science and Technology Council (NSTC), and many serve as board directors or supervisors in professional academic associations. Several faculty members have also secured ongoing NSTC research grants in recent years.	◆ <u>Bachelor</u> TOCFL Level B2 and above ◆ <u>Master</u> TOCFL Level C1 and above

	The department provides a variety of teaching resources and activity spaces, with a curriculum that integrates both theory and practice to help students gain early exposure to the professional world. To date, more than 100 master's program graduates have passed the Licensed Counseling Psychologist certification exams. Many have pursued doctoral studies in counseling or education-related fields, and two alumni currently serve as university assistant professors. In addition, 14 undergraduate students have obtained the Class B Technician Certificate for Employment Services.	
Department of Music	In 2006, the department was renamed to the Department of Music due to its reorganization in accordance with the transformation of the University from a teachers' college to a higher-level comprehensive education institute. The Department of Music provides a well-designed curriculum that helps advancing students with both academic and performance related abilities. The department has large classrooms containing high quality audio and video equipment and grand pianos; 3 research studios for graduate students; three recital halls; 1 ensemble classroom; 1 computer lab; 52 practice rooms (23 with grand pianos and 3 with two grand pianos); 1 Fazioli Concert Grand piano; various percussion instruments and many orchestral string, wind and brass instruments. In addition to the music library located in the department's main office, the university's main library is equipped with numerous music scores, books, professional magazines, recordings and other valuable music sources. Bachelor of Arts in Music (B.A.): This is a liberal arts degree program with a broad curriculum that includes standard music history, theory courses and various other courses, which diversify into many required and elective courses. Applied musical performance is offered in areas such as piano, vocal, strings (violin, viola, cello, double bass) woodwinds (flute, oboe, clarinet, bassoon), brass (trumpet, horn, trombone, tuba), percussion, and composition. Students are widely engaged in various ensemble opportunities such as chorus, symphony orchestra, and chamber music ensembles. Traditionally, this program has contributed to the preparation of elementary school teachers. Today, students can pursue diverse directions such as performance, composition, music business, music technology, and other related areas. Master of Music (M.M.) Master of Arts (M.A.): These programs provide education with in-depth training and experience in three areas of concentration: music performance and composition, music education, and musicology. Major areas of study for music performance that are available include piano, voice, woodwind, brass, string, and music composition. The study in each of these areas aims to improve student's expertise in handling instructional challenges and musical demands. Future Development: ✓ Cultivate professional music teachers with either educational related or performance related competencies. In most cases,	◆ <u>Bachelor</u> TOCFL Level B1 ◆ <u>Master</u> TOCFL Level B1

	students graduating from our undergraduate and graduate programs are at the level of professional music teachers for elementary schools. ✓ Develop independent research abilities of students in the musical field. ✓ Prepare students to enter the highly diverse and competitive music market, such as orchestra performing, private teaching, music therapy, music publishing, music technology and music business managing. ✓ Prepare students to engage in community music promotion works. ✓ Encourage students to participate in national/ international professional music organizations.	
Department of Fine Arts	The department of Fine Arts was founded in 1946. As the first education facility focusing on Fine Art in Taiwan, we inherited the school's creative discipline and art skills from well-known professors such as Lu, Fo-Ting and Lin, Chih-Chu. Our department was named Fine Arts Section of the Junior Teachers' College in 1992, and then renamed as the Department of Fine Arts in 2004 and started the Master's Program two years later. To cultivate talents for the education of fine arts and professional artists with accomplishments in both the creation and theory of art, we target on not only the traditional essence, but also modern technical and theoretical courses of contemporary art media to enrich our faculty's participation toward art industry and international arts activities. We provide excellent environment to enhance our students' professional abilities and competitiveness in art. Such as Fine Arts Building, art studio, and art center are all well-functioned space for exhibition, creation and practice which improve students' habit of mutual observation and self-examination.	◆ <u>Bachelor</u> TOCFL Level A2 ◆ <u>Master</u> TOCFL Level A2

National Taichung University of Education Guidelines for International Student Scholarships Application

Officially resolved in the 9th Administrative Conference of Academic Year 2007 convened on April 15, 2008

Partially amended in the 7th Administrative Conference of Academic Year 2009 convened on December 1, 2009

Articles VI, VII amended in the 1st Administrative Conference of Academic Year 2010 convened on August 3, 2010

Articles I, III, VI, VII, IX amended in the 16th Administrative Conference of Academic Year 2010 convened on July 5, 2011

Articles V, VI, VIII, IX amended in the 9th Administrative Conference of Academic Year 2011 convened on December 13, 2011

Article VI amended in the 6th Administrative Conference of Academic Year 2013 convened on March 4, 2014

Articles IV, V, VI amended in the 3rd Administrative Conference of Academic Year 2014 convened on October 28, 2014

Articles II amended in the 4th Administrative Conference of Academic Year 2016 convened on November 22, 2016

Amended in the 4th Administrative Conference of Academic Year 2025 convened on December 9, 2025

- I. These Guidelines, known as “Guidelines of the National Taichung University of Education to Grant Scholarships to International Students” (hereinafter referred to as the “Guidelines”) are duly enacted by National Taichung University of Education (hereinafter referred to as “NTCU”) to boost exchange with the international community, solicit outstanding international students to be admitted to NTCU and provide incentives to current students remarkable in both academic studies and conduct.
- II. The funds required under the Guidelines shall come from NTCU’s School Affair Fund.
- III. Eligible applicants for the Scholarships:
Newly admitted and currently enrolled international students who entered the University through its international student admission channel (excluding students on extended study, overseas Chinese students, Hong Kong and Macao students, mainland Chinese students, and exchange students).
Applicants under the preceding paragraph may not concurrently receive any scholarships provided by the Government of the Republic of China or any other scholarships established by the University under its separate enhanced recruitment regulations.
- IV. Scholarship Application Time and procedures:
 - A. International freshman students: Fill out the Scholarship Application Form while applying for admission to NTCU. The application documents for admission and Scholarship will be reviewed at the same time.
 - B. Officially accredited international students currently studying at NTCU: Submit the

application to the Office of International and Cross-Strait Affairs/ Research and Development by January 31 and August 31 every year.

V. Review:

- A. International freshman students: Scholarship application form and documents required for application for NTCU admission.
- B. Officially accredited international students currently studying at NTCU: Scholarship application form and the academic transcripts of NTCU in the preceding semester and a photocopy of the current term student identity certificate.
- C. The International Students Scholarships/Fellowships Review Panel organized by the office of International and Cross-Strait Affairs / Research and Development shall assume the responsibility to review and grant the Scholarship, by selecting the qualified applicants based on their average scores, ranks in the classes and extraordinary performances.

VI. Contents of the Scholarship:

- A. International freshman students (beginning from either the Spring Semester or the Fall Semester, excluding transfer students): Tuition and miscellaneous fees waived in the first year (two semesters).
- B. Officially accredited international students currently studying at NTCU:
 - 1. The number of awardees who study for the bachelor program is 32; 14 awardees for master's program; 4 awardees for the doctor's program.
 - 2. International students receiving the scholarship must have achieved a conduct grade of 80 or above in the preceding semester.
 - 3. The standard is based on every applicant's academic grades. If there are excessive amounts of the same score or other special circumstances, the International Students Scholarships/Fellowships Review Panel will make a conclusion after discussion.
 - 4. Average academic score of 80 or above in the preceding academic year in case of international students in the bachelor program (four awardees); Average academic score of 90 or above in the preceding academic year in case of international students in the master's program (two awardees); Average academic score of 90 or above in the preceding academic year in case of international students in the doctoral program (one awardee). Each awardee is granted a Scholarship amounting to NT\$6,000 per month and is exempted from lodging fares throughout the schooling period (excluding summer, winter vacations).
 - 5. International students ranked 5th to 12th in the bachelor's program (with an average academic score of 75 or above), 3rd to 6th in the master's program (with an average academic score of 85 or above), and 2nd in the doctoral program (with an average

academic score of 85 or above) at the time of scholarship approval are eligible for the award. Each awardee will receive a scholarship of NT\$4,000 per month for the relevant academic year, and will be exempt from accommodation fees during the semester period (excluding summer and winter vacations).

6. Average academic score of 70 or above in the preceding academic year in case of international students in the bachelor program (twenty awardees); Average academic score of 80 or above in the preceding academic year in case of international students in the master's program (eight awardees); Average academic score of 80 or above in the preceding academic year in case of international students in the doctoral program (two awardees). Each awardee is granted a Scholarship amounting to NT\$2,000 per month and is halved for lodging fares throughout the schooling period (excluding summer, winter vacations).

- C. The Scholarship may be granted a maximum of four years for international students in the bachelor program, two years for international students in the master's program and three years for international students in the doctoral program.

VII. International students who receive this scholarship from the second academic year onward are required to assist with relevant work assigned by their department or administrative units for 64 hours per semester, and such service shall be taken into consideration when applying for the scholarship in the following semester.

VIII. The Scholarship is granted on a monthly basis during the periods where the awardees are studying with NTCU; from August till January for international students in the autumn semester, from February till July for international students in the spring semester. The graduating students may lodge in the NTCU student dorms based on the semesters, till June 30 and January 31 respectively.

IX. NTCU grants applicants recommended by partner institutions according to dual and specific MOU.

X. These Guidelines and amendments hereof shall come into enforcement after being officially resolved by the Administrative Council of NTCU.

The authority in charge of these Guidelines is the International Affairs and Research & Development Division. These Guidelines were officially resolved in the 4th Administrative Meeting of Academic Year 2025 (December 9, 2025), officially approved by the NTCU President on December 15, 2025 and promulgated on December 23, 2025.

Regulations for Admission of International Students at National Taichung University of Education

Established at the Beginning-of-Semester Academic Affairs Meeting of the 1st Semester, Academic Year 2003 on September 23, 2003
 Approved by the Ministry of Education under Letter Tai-Wen (I) No. 0920151544 on October 15, 2003
 Amended at the End-of-Semester Academic Affairs Meeting of the 1st Semester, Academic Year 2005 on January 11, 2006 (Articles 1, 2, 4, 7–17)
 Approved by the Ministry of Education under Letter Tai-Wen No. 0950011022 on January 23, 2006
 Amended at the Beginning-of-Semester Academic Affairs Meeting of the 1st Semester, Academic Year 2006 on September 27, 2006 (Articles 1 and 4)
 Approved by the Ministry of Education under Letter Tai-Wen No. 0950152208 on October 14, 2006
 Amended at the End-of-Semester Academic Affairs Meeting of the 1st Semester, Academic Year 2007 on January 8, 2008 (Articles 4, 7, and 15)
 Approved by the Ministry of Education under Letter Tai-Wen No. 0970023039 on February 15, 2008
 Amended at the Beginning-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2009 on March 9, 2010 (Articles 4, 7, and 12)
 Approved by the Ministry of Education under Letter Tai-Wen No. 0990070536 on April 26, 2010
 Partially amended at the Beginning-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2010 on March 8, 2011
 Partially amended at the End-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2010 on June 7, 2011
 Approved by the Ministry of Education under Letter Tai-Wen (II) No. 1000104746 on June 22, 2011
 Partially amended at the Beginning-of-Semester Academic Affairs Meeting of the 1st Semester, Academic Year 2012 on October 16, 2012
 Partially amended at the End-of-Semester Academic Affairs Meeting of the 1st Semester, Academic Year 2012 on December 25, 2012
 Amended Article 5 at the Beginning-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2012 on March 12, 2013
 Approved by the Ministry of Education under Letter Tai-Jiao-Wen (V) No. 1020009072 on January 16, 2013
 Partially amended at the Ad-Hoc Academic Affairs Meeting of the 1st Semester, Academic Year 2013 on November 19, 2013
 Partially amended at the Beginning-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2013 on March 4, 2014
 Partially amended at the End-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2013 on June 10, 2014
 Approved by the Ministry of Education under Letter Tai-Jiao-Wen (V) No. 1030097341 on July 3, 2014
 Partially amended at the Beginning-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2022 on March 21, 2023
 Amended Article 22 at the End-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2022 on May 30, 2023
 Partially amended at the Beginning-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2023 on March 19, 2024
 Approved by the Ministry of Education under Letter Tai-Jiao-Wen (V) No. 1130044183 on April 30, 2024
 Partially amended at the End-of-Semester Academic Affairs Meeting of the 1st Semester, Academic Year 2025 on December 16, 2025
 Amended at the Beginning-of-Semester Academic Affairs Meeting of the 2nd Semester, Academic Year 2026 on April 7, 2026
 Approved by the Ministry of Education under Letter Tai-Jiao-Wen (V) No. 1150047684 on May 15, 2026

Article 1 To encourage international students to pursue higher education in Taiwan, National Taichung University of Education (hereinafter referred to as “the University”) has established the Regulations for Admission of International Students at National Taichung University of Education (hereinafter referred to as “these Regulations”) in accordance with the Ministry of Education’s Regulations Regarding International Students Undertaking Studies in Taiwan and the relevant academic regulations of the University.

Article 2 An individual of foreign nationality who has never held nationality status from the Republic of China (R.O.C.) and meets the following qualifications may apply for admission in accordance with these Regulations:

1. Has never undertaken studies in Taiwan as an overseas compatriot student.
2. Has not been admitted to any academic institution in Taiwan in the current academic year through placement by the University Entrance Committee for Overseas Compatriot Students in accordance with the Regulations Regarding Study and Counseling Assistance for Overseas Compatriot Students in Taiwan.

An individual of foreign nationality who meets the following qualifications and who has continuously resided overseas for no less than six years at the time of application may also apply for admission in accordance with these Regulations:

1. An individual who also held R.O.C. nationality at the time of application but has never had household registration in Taiwan.

2. An individual who previously held R.O.C. nationality but no longer holds R.O.C. nationality at the time of application shall have renounced R.O.C. nationality for at least eight years from the date of approval by the Ministry of the Interior.
3. Individuals described in the preceding two subparagraphs must also comply with Subparagraphs 1 and 2 of Paragraph 1.

Foreign nationals who were selected by a foreign government, institution, or school under an education cooperation agreement to study in Taiwan and have never had household registration in Taiwan may apply for admission with approval from the Ministry of Education and are exempt from the restrictions prescribed in the preceding two paragraphs.

The six-year period referred to in Paragraph 2 shall be calculated retroactively from the starting date of the intended semester of admission (February 1 or August 1).

“Overseas” as referred to herein means countries or regions other than Mainland China, Hong Kong, and Macao. “Continuous residence” means that the international student may not stay in Taiwan for more than 120 days in any calendar year. If the years during which overseas residence is calculated are not complete calendar years, the applicant shall still be considered as having continuously resided overseas if the period of stay in Taiwan during those years does not exceed 120 days. However, the following circumstances, when supported by relevant documentation, are exempted, and the duration of stay in Taiwan shall not be included in the calculation of overseas residence:

1. Enrollment in an Overseas Youth Vocational Training Program organized by the competent authority for overseas compatriot affairs or in a technical training class accredited by the Ministry of Education.
2. Enrollment in a Chinese Language Center at a university or college approved by the Ministry of Education to recruit international students, for a total period of less than two years.
3. Participation in an exchange student program for a total period of less than two years.
4. Internship in Taiwan approved by the central competent authority, for a total period of less than two years.

An individual of foreign nationality who concurrently held R.O.C. nationality and who had applied for loss of R.O.C. nationality before the amended Regulations Regarding International Students Undertaking Studies in Taiwan came into effect on February 1, 2011 may apply for admission in accordance with the original regulations and is exempt from the restrictions prescribed in Paragraph 2.

Any individual who meets the conditions stipulated in Article 2 of the Nationality Act shall be deemed to possess R.O.C. nationality under these Regulations.

Article 3

An individual of foreign nationality who concurrently holds permanent residency status in Hong Kong or Macao, has never had household registration in Taiwan, and has continuously resided in Hong Kong, Macao, or overseas for no less than six years at the time of application may apply for admission in accordance with these Regulations.

“Continuous residence” as referred to in the preceding paragraph means that the applicant may not stay in Taiwan for more than 120 days in any calendar year. However, the circumstances listed in

Subparagraphs 1 through 4 of Paragraph 4 of the preceding Article, when supported by

relevant documentation, are exempted, and the duration of stay in Taiwan shall not be included in the calculation of continuous residence.

An individual who was formerly a resident of Mainland China, currently holds foreign nationality, has never had household registration in Taiwan, and has continuously resided overseas for no less than six years at the time of application may apply for admission in accordance with these Regulations.

“Continuous residence” as referred to in the preceding paragraph means that the applicant may not stay in Taiwan for more than 120 days in any calendar year. However, the circumstances listed in Subparagraphs 1 through 4 of Paragraph 4 of the preceding Article, when supported by relevant documentation, are exempted, and the duration of stay in Taiwan shall not be included in the calculation of continuous overseas residence.

The six-year period referred to in Paragraphs 1 and 3 shall be calculated retroactively from the starting date of the intended semester of admission (February 1 or August 1).

The definition of “overseas” referred to in Paragraphs 1 through 4 shall follow the provisions of Paragraph 4 of the preceding Article.

Article 4

International students applying to study in Taiwan in accordance with Articles 2 and 3 may do so only once. Those wishing to continue their studies in Taiwan shall follow the same admission procedures as domestic students.

An international student under any of the following circumstances is exempt from the restriction prescribed in the preceding paragraph when reapplying to continue studies in Taiwan or applying again to study in Taiwan:

1. After completing the program at the institution originally applied to, the student applies for a master’s degree program or above, in accordance with the University’s regulations.
2. An international student who applied for a program at the bachelor’s degree level or below, has stayed in Taiwan for less than one year, and withdrew or lost student status due to any reason may reapply to study in Taiwan once only.
3. An international student who meets the requirements of Paragraph 1 of Article 2 and applies for admission to the University’s bachelor’s degree program may do so once only.

An international student who has completed a bachelor’s degree or above in Taiwan may apply for admission to a master’s degree program or above by submitting a diploma and academic transcripts issued by a Taiwanese institution in accordance with Article 6, and is exempt from submitting overseas academic credentials as prescribed in Subparagraph 2, Paragraph 1 of Article 6.

An international student who meets the requirements of Paragraph 1 of Article 2 and has completed a program at the associate degree level or below in Taiwan may apply for admission to a bachelor’s degree program in accordance with Article 6 by submitting the diploma and academic transcripts from the completed program and is exempt from submitting overseas academic credentials as prescribed in Subparagraph 2, Paragraph 1 of Article 6.

An international student who graduates from the University and is approved by the Ministry of Education, through University recommendation, to undertake an internship in Taiwan may extend international student status for up to one year after graduation.

An international student who, during the period of study in Taiwan, is permitted to establish household registration for the first time, transfer household registration, naturalize, or restore R.O.C. nationality shall lose international student status and shall be dismissed from the University. However, this restriction does not apply under the following circumstances:

1. The student was admitted through the same procedures as domestic students.
2. The student acquires R.O.C. nationality through naturalization pursuant to Subparagraphs 1 through 3, Paragraph 1 of Article 4 of the Nationality Act.
3. The student meets the requirements of Paragraph 1 of Article 2 and acquires R.O.C. nationality through naturalization pursuant to Articles 3 through 7 of the Nationality Act.

An international student who is dismissed or loses student status from the admitting institution due to unsatisfactory conduct, failure to meet academic requirements, or serious violation of laws or school regulations may not reapply for admission under Paragraphs 1 and 2 of this Article. If any violation is verified, the University shall revoke admission eligibility or expel the student.

Article 5

The actual number of international students admitted by the University each academic year shall, in principle, not exceed an additional ten percent of the student enrollment quota approved by the Ministry of Education for the previous academic year. Such admissions shall be included in the total enrollment quota for the current academic year and submitted to the Ministry of Education for approval. If the proposed number of international students exceeds the additional ten percent quota, the University shall submit an enrollment expansion plan, including quality control strategies and supporting measures, for approval by the Ministry of Education. However, degree programs jointly established with foreign universities and specially approved by the Ministry of Education are exempt from this restriction.

If there are unfilled admission quotas for domestic students within the total approved enrollment quota of the previous academic year, such vacancies may be filled by international students upon approval by the Ministry of Education.

The enrollment quotas referred to in Paragraph 1 do not include international students without official student status.

Article 6

The University recruits international students for Spring and Fall semesters and independently administers all international student admissions affairs, including overseas in-person and online education exhibitions, promotional activities, and assistance with necessary procedures for studying in Taiwan. The University does not commission external organizations, legal entities, groups, or individuals to handle such matters. Admissions information shall be announced on the international student application system. Applications for Spring Semester bachelor's, master's, and doctoral programs shall be submitted between August 1 and October 31 each year. Applications for Fall Semester bachelor's, master's, and doctoral programs shall be submitted between February 1 and April 30 each year. International applicants shall submit the following documents to the Office of International Affairs within the designated application period. Late submissions shall not be accepted for any reason:

1. Admission application form and declaration statement (to be completed online through the application system website).
2. Academic credentials:

- (1) Academic credentials from Mainland China shall be processed in accordance with the Regulations Governing the Recognition of Educational Records from Mainland China.
- (2) Academic credentials from Hong Kong or Macao shall be processed in accordance with the Regulations Governing the Examination and Recognition of Educational Records from Hong Kong and Macao.
- (3) Academic credentials from other regions:
 - i. Academic credentials from overseas Taiwanese schools and schools for the children of Taiwanese business people in Mainland China shall be regarded as equivalent to those of schools at the same level in Taiwan.
 - ii. Academic credentials from foreign schools other than those described above shall be processed in accordance with the Regulations Governing the Assessment and Recognition of Foreign Academic Records by Institutions of Higher Education. However, academic credentials from foreign schools or branch campuses located in Mainland China shall be notarized by a Mainland China notary office and authenticated by an organization established or designated by the Executive Yuan or by a private organization commissioned by the Executive Yuan.
3. Study plan in Chinese or English.
4. Autobiography in Chinese or English.
5. Proof of sufficient financial support for studying in Taiwan (at least USD 3,500), or proof of a full scholarship provided by a government agency, the University, or a private organization.
6. Additional documents required by the respective department, institute, or degree program.
7. Application fee.

When reviewing international student applications, if the University has doubts regarding foreign documents described in Subparagraphs 2, 5, and 6 of Paragraph 1 that have not been authenticated by an overseas mission, an organization established or designated by the Executive Yuan, or a commissioned private organization, the University may require authentication. If such documents have already been authenticated, the University may request assistance in verification.

Upon registration, newly admitted students shall submit proof of medical and accident insurance valid for at least six months from the date of entry into Taiwan. Continuing students shall submit proof of enrollment in Taiwan's National Health Insurance or other relevant insurance coverage. Insurance certificates issued overseas shall be authenticated by an overseas mission.

- Article 6-1 An international student who submits any certificate or document as part of their application for admission to an educational institution that is found to be forged, fabricated, or that has been altered in some way shall have their enrollment eligibility revoked. If the student has already registered and begun classes, their registration as a current student shall be cancelled and they will not be awarded any certification whatsoever regarding their related academic undertakings. If any such circumstances are first discovered after a student has already graduated, the University shall revoke the former student's eligibility to graduate and shall require any degree already awarded to be returned and shall rescind it.
- Article 7 The minimum admission standard for international students shall be passing grades in every subject for every semester at the applicant's previous school.
Instruction at the University is primarily conducted in Chinese (Mandarin), while some departments, institutes, or degree programs are taught entirely in English. Applicants to English-taught programs shall submit proof of English proficiency equivalent to CEFR B1 level or above. Applicants to non-English-taught programs shall submit proof of Chinese proficiency equivalent to TOCFL A2 level or above. Each department, institute, or degree program shall establish its own language proficiency requirements for admission.
- Article 8 Departments, institutes, and degree programs admitting international students shall establish admission review or selection procedures and admission standards for international students, which shall be implemented after approval by the International Student Admission Review Committee.
- Article 9 The review procedures for international student admissions are as follows:
1. The Office of International Affairs shall first review all application documents for completeness. Qualified applications shall be forwarded to the respective departments, institutes, or degree programs for preliminary review through relevant meetings by November 15 for Spring Semester admissions and May 15 for Fall Semester admissions. During the preliminary review stage, departments, institutes, or degree programs may require applicants to take examinations in specialized subjects or Chinese language proficiency tests if necessary.
 2. Departments, institutes, or degree programs receiving applications shall submit meeting records and application documents to the Office of International Affairs by November 30 for Spring Semester admissions and May 30 for Fall Semester admissions for secondary review by the International Student Admission Review Committee.
 3. The International Student Admission Review Committee shall consist of the Dean of the Office of International Affairs, the Dean of Academic Affairs, the Dean of Student Affairs, the deans of each college, the heads of departments, institutes, or degree programs admitting international students, and relevant administrative officers. The committee shall be convened by the Dean of the Office of International Affairs. Review meetings shall be held by December 10 for Spring Semester admissions and June 10 for Fall Semester admissions to conduct secondary review of applicants approved in the preliminary review stage. After approval by the University President, admission letters shall be issued. Admission letters shall specify the student's name, institution name, degree program, language of instruction, academic year and

semester start date, standards governing the collection and refund of tuition and fees, scholarships and bursaries, and other relevant information that should be communicated to the international student in both Chinese and English. Versions in the student's native language may also be provided to ensure understanding of rights and obligations related to studying in Taiwan. The Student Guidance Section, Office of Student Affairs shall promptly register matters such as admission, enrollment, transfer, suspension, withdrawal, changes or loss of student status, and departure in the international student information management system designated by the Ministry of Education.

- Article 10 If an international student registers and enrolls before one-third of the first semester of the academic year has elapsed, the student may enroll in that semester. If more than one-third of the first semester has elapsed, the student shall enroll in the second semester or the following academic year. However, this restriction shall not apply where otherwise stipulated by the Ministry of Education.
- Article 11 An international student who is already studying in Taiwan and transfers to a bachelor's degree program of the University may apply for admission into the second year of the program or into the year of a related field of study. Application procedures and admission reviews shall be handled in accordance with Articles 6 and 9.
An international student who has been dismissed from a previous institution due to unsatisfactory conduct or a confirmed criminal conviction may not transfer to the University. If any violation of this provision is verified, the University shall revoke admission eligibility or expel the student.
- Article 12 International students may not apply to programs offered by the University for recurrent education, including continuing bachelor's degree programs, in-service master's degree programs, or other programs conducted exclusively at night or on weekends. However, this restriction does not apply to international students who already possess legal residency status in Taiwan or to programs specially approved by the Ministry of Education.
- Article 13 Without affecting normal teaching operations, the University may enter into educational cooperation agreements with foreign schools to admit international exchange students and may admit foreign nationals as non-degree students in accordance with the relevant regulations governing international student admissions.
- Article 14 If the University establishes special programs for international students due to international academic cooperation projects or other special needs, such programs shall be submitted to the Ministry of Education for approval in accordance with the relevant regulations governing enrollment scale and resource conditions for institutions of higher education.
- Article 15 If an international student suspends studies, withdraws, or has any changes to, or loses student status, the University shall notify the Bureau of Consular Affairs of the Ministry of Foreign Affairs and the local service center of the National Immigration Agency where the University is located, with a copy sent to the Ministry of Education.
- Article 16 To encourage outstanding international students to study at the University, the University has established scholarships for international students, with separate regulations governing such scholarships.

- Article 17 The Office of International Affairs is responsible for handling applications for the admission and transfer of international students. The Student Guidance Section, Office of Student Affairs is responsible for counseling, communication, and assistance related to the daily life and academic affairs of international students after enrollment. The University shall also organize international student counseling activities or campus internationalization activities periodically each academic year to promote interaction and exchange between domestic and international students.
- Article 18 Fees payable by international students shall be handled in accordance with the following provisions:
1. Recipients of the MOFA Taiwan Scholarship recommended by overseas missions individuals holding permanent residency status in Taiwan shall be charged according to the tuition and fee standards applicable to domestic students.
 2. Students admitted under educational cooperation agreements shall be charged according to the provisions of such agreements.
 3. International students other than those described in the preceding two subparagraphs shall be charged according to standards established by the University, which shall not be lower than the fee standards of private institutions at the same academic level.
- Article 19 International students studying at the Chinese Language Center affiliated with the University shall submit the following documents when applying: an application form, proof of sufficient financial support for studying in Taiwan or proof of a full scholarship provided by a government agency, the University, or a private organization, and other documents required by the Chinese Language Center. Other notifications concerning management or changes to or loss of student status shall be handled mutatis mutandis in accordance with Paragraph 2 of Article 6, Article 9, and Article 15 of these Regulations.
- Article 20 If an international student is found to have violated the Employment Service Act, the University shall handle the matter immediately in accordance with relevant regulations.
- Article 21 Any matters not provided for in these Regulations shall be handled in accordance with the Regulations Regarding International Students Undertaking Studies in Taiwan, the University's Academic Regulations, and other related regulations.
- Article 22 These Regulations and any amendments thereto shall be implemented after approval by the Academic Affairs Meeting and submission to the Ministry of Education for approval.